

Test Bank for Society The Basics 16th Macionis

Chapter 2: Culture

In this revision of the test bank, I have updated all of the questions to reflect changes in *Society: The Basics, Sixteenth Edition*. Each question is tagged according to four levels of learning that move from lower-level to higher-level cognitive reasoning. The four levels:

Recollection: a question involving recall of key terms or factual material

Understanding: a question testing comprehension of more complex ideas

Application: a question applying sociological knowledge to some new situation

Analysis: a question requiring identifying elements of an argument and their interrelationship

The **171 questions** in this chapter's test bank are divided into four types. **True/False questions** are the least demanding. As the table below shows, almost all of these fall within the two lowest levels of cognitive reasoning ("Recollection" and "Understanding"). **Multiple-choice questions**, which also involve the lowest three levels, are relatively less demanding as well. **Short-answer questions** span a broad range of skills (from "Understanding" to "Analysis"). Finally, **essay questions** are the most demanding because they represent the highest levels of cognitive reasoning.

Types of Questions

	True/False	Multiple Choice	Short Answer	Essay	Total Qs
Recollection	45 (76%)	43 (52%)	0	0	88
Understanding	14 (24%)	26 (32%)	8 (47%)	0	48
Application	2 (3%)	12 (15%)	2 (12%)	2 (18%)	18
Analysis	0	1 (1%)	7 (41%)	9 (82%)	17
	61	82	17	11	171

Chapter 2: Culture

TRUE/FALSE QUESTIONS

1. Businesses in this country can profit from recognizing the increasing cultural diversity of the U.S. population.
 Answer: True
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?
 Difficulty Level: Easy
 Skill Level: Recollection
2. People around the world dress, think, and behave in much the same way.
 Answer: False
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?
 Difficulty Level: Easy
 Skill Level: Recollection
3. The concept of “culture” refers to the values, beliefs, behavior, and material things that form a way of life.
 Answer: True
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?
 Difficulty Level: Easy
 Skill Level: Recollection
4. One example of nonmaterial culture is the types of vehicles people use to get around in their daily lives.
 Answer: False
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?
 Difficulty Level: Moderate
 Skill Level: Understanding
5. Experiencing an unfamiliar culture can generate culture shock.
 Answer: True
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Understanding

6. We in North America live in a single way of life that is biologically “natural” to humans everywhere.

Answer: False

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

7. For at least 12,000 years, humans have used culture as a strategy for survival.

Answer: True

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

8. The Census Bureau reports that a total of ten different languages are spoken in the United States.

Answer: False

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Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

9. Symbols refer to anything that carries meaning that is recognized by people who share a culture.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

10. The emergence of computer-based instant messaging shows us that new symbols are being created all the time.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Application

11. The story of Helen Keller, who became blind and deaf, shows how the development of our humanity depends on the ability to understand and use symbols.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Moderate
 Skill Level: Application
12. Through the use of symbols, people make sense of their surroundings.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Understanding
13. The gesture we commonly call “thumbs up” is used in all of the world’s societies to signify that something is very good.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Recollection
14. The process of cultural transmission cannot take place unless members of a society have a written language.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Understanding
15. In high-income countries such as the United States, everyone in the population has the ability to read and write.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Recollection
16. English is not the most widely spoken first language in the world, but it is the preferred second language throughout most of the world.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

17. The Sapir-Whorf thesis states that the language we use shapes the reality we perceive.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

18. Values are standards that serve as broad guidelines for living.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

19. Most people in the United States share the value that everyone should not only have equality of opportunity, but also equality in all aspects of social standing.

Answer: False

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

20. The individualistic cultural narrative, which is one important cultural orientation, holds that pay and other rewards people receive should reflect individual ability and individual effort regardless of a person's race or gender.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

21. In recent years, a second orientation—the categorical cultural narrative or the group-identity narrative—has emerged, which calls for “equity” among all categories of people in terms of social standing.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

22. The group-identity narrative holds that each person should be judged on personal accomplishment rather than sex or race or class position.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Moderate
 Skill Level: Understanding
23. In general, the cultural value of individualism is stronger among more conservative people who identify with the Republican Party and less strong among more progressive people who identify with the Democratic Party.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Moderate
 Skill Level: Recollection
24. Cultural values in high-income nations tend to be secular and rational, with populations giving greater importance to personal self-expression.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Understanding
25. In general, low-income nations have cultures that value individualism and personal self-expression.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Moderate
 Skill Level: Understanding
26. 26. Mores are norms that have great moral significance.
 Answer: True
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Easy
 Skill Level: Recollection
27. Across the United States, mores vary more than folkways.
 Answer: False
 Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

28. Values and norms help to define a society's "ideal culture."

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

29. Technology refers to knowledge people use to make a way of life in their surroundings.

Answer: True

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

30. Gerhard Lenski used the concept "sociocultural evolution" to refer to the process by which technological innovation changes culture over human history.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

31. Hunting-and-gathering societies generate a material surplus.

Answer: False

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

32. Hunting-and-gathering societies are nomadic.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

33. Forces of nature such as storms and droughts have the greatest effect on societies with the simplest technology.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

34. The subordination of women by men is most clearly evident and extreme in hunting-and-gathering societies.

Answer: False

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

35. Horticultural societies typically form permanent settlements.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

36. Pastoral and horticultural societies are not capable of producing a material surplus.

Answer: False

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

37. Agrarian societies typically have dramatic social inequality.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

38. Agriculture differs from horticulture because it makes use of animal-drawn plows that can cultivate much more land.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

39. Industrial societies use powerful sources of energy to drive large machinery.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

40. The industrial era was underway in most of Europe by the time the explorer Christopher Columbus reached the Americas in 1492.

Answer: False

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

41. The use of industrial technology typically raises economic living standards.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

42. In general, industrialization results in less need for schooling and a sharp increase in the share of the population that is illiterate.

Answer: False

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

43. In a postindustrial society, computers, social media, and other information technology play a major part in the operation of the economy.

Answer: True

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

44. In general, Japan is a more multicultural society than the United States.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

45. The United States has a popular culture, but not a high culture.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

46. Most people participate in numerous subcultures without necessarily becoming very committed to any of them.

Answer: True

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

47. The fact that hip-hop music and the DJ scene were invented in the low-income, Black communities of New York show that not just elites, but people of all social positions help create U.S. cultural patterns.

Answer: True

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Understanding

48. Multiculturalists claim that, over the course of U.S. history, many non-English immigrants adopted some of the cultural patterns of the English as a means to gain social acceptance.

Answer: True

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Understanding

49. Afrocentrism refers to the dominance of European cultural patterns.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

50. Subculture is more at odds with dominant culture than counterculture.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Understanding

51. Cultural lag refers to the fact that some cultural elements change more quickly than others.

Answer: True

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

52. Cultural change results from invention, discovery, and diffusion.

Answer: True

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

53. Cultural relativism means using your own cultural standards to evaluate another culture.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

54. Rock-and-roll music in the United States is one cultural trait that has nothing in common with the music that was popular a short time before it emerged in the 1950s.

Answer: False

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

55. The structural-functional approach sees culture as a relatively stable system of integrated patterns people use to meet their needs.

Answer: True

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

56. Cultural universals refer to patterns that are held by everyone in a particular society.

Answer: False

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Recollection

57. Karl Marx argued that a society's economic system was shaped by its value system.

Answer: False

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

58. Critical race theory claims that race is part of the foundation of a cultural system that allows White people to dominate Black people and other people of color.

Answer: True

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

59. According to critical race theory, people should strive to be "color-blind" as a means to end social inequality based on race.

Answer: False

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Recollection

60. Sociobiology explores how humanity's biological evolution over thousands of generations has shaped today's culture. TBEXAM.COM

Answer: True

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

61. It is fair to say that humans always remain prisoners of their existing culture.

Answer: False

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

MULTIPLE-CHOICE QUESTIONS

62. The chapter-opening story of the diversity initiative at Charles Schwab & Co. explains that _____.
- people in various racial and ethnic communities respond to the same advertising in exactly the same way
 - Asian American immigrants prefer English to their native language when they are doing business

- c. learning more about cultural diversity can help a company boost sales
- d. All of these responses are correct

Answer: c

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

63. The United States is the most _____ of all countries.

- a. multicultural
- b. culturally uniform
- c. slowly changing
- d. traditional

Answer: a

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

64. What is the term for the beliefs, values, behavior, and material objects that together make up the way of life for a group of people?

- a. Social structure
- b. Social system
- c. Culture
- d. Society

Answer: c

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

65. As a part of human culture, religion is an example of _____.

- a. material culture
- b. nonmaterial culture
- c. culture shock
- d. human nature

Answer: b

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Moderate

Skill Level: Application

66. The intangible world of ideas created by members of a society is referred to as _____.
- high culture
 - material culture
 - norms
 - nonmaterial culture

Answer: d

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Understanding

67. Cars, computers, and iPhones are all examples of which of the following?
- High culture
 - Material culture
 - Norms
 - Nonmaterial culture

Answer: b

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Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

68. Looking all around the world, what we find everywhere is _____.
- the same belief about what is right
 - people enjoying the same sports
 - people creating diverse cultural systems
 - the same standards that define what is beautiful and ugly

Answer: c

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Moderate

Skill Level: Understanding

69. Among all forms of life, humans stand out as the only species that _____.
- relies on culture to ensure survival
 - has patterned ways of living

- c. has biological instincts
- d. makes use of tools

Answer: a

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Understanding

70. The term *Homo sapiens*, the name of our species, comes from Latin meaning _____.
- a. "person of culture"
 - b. "intelligent person"
 - c. "one who walks upright"
 - d. "person who evolves"

Answer: b

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

71. According to scientists, *Homo sapiens* first appeared on Earth about how long ago?
- a. 2,500 years
 - b. 25,000 years
 - c. 250,000 years
 - d. 250 million years

Answer: c

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

72. The concept of _____ refers to a shared way of life, and the term _____ refers to a political entity.
- a. culture; society
 - b. country; nation
 - c. nation; culture
 - d. culture; nation

Answer: d

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Understanding

73. The United States is multicultural because _____.
- a. everyone holds the same values and beliefs
 - b. each individual holds many different and conflicting values and beliefs
 - c. there are many widely shared values and beliefs
 - d. in this country of immigrants, we find many different languages and ways of life

Answer: d

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Easy

Skill Level: Recollection

74. Sociologists define a symbol as _____.
- a. anything that carries meaning to people who share a culture
 - b. any material cultural trait
 - c. any gesture that conveys insult to others
 - d. social patterns that cause culture shock

Answer: a

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Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Understanding

75. The fact that texting is based on a new and evolving set of symbols shows us that _____.
- a. today's young people are smarter than their parents
 - b. symbols are static elements
 - c. culture changes over time
 - d. we are not dependent on our culture's symbols

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Application

76. The language that is widely spoken by people in more nations of the world than any other is _____.
- a. Spanish
 - b. Chinese
 - c. English

d. Hindi

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

77. Cultural transmission refers to the process of _____.
- a. cultural patterns moving from one society to another
 - b. using the oral tradition
 - c. passing cultural patterns from one generation to another
 - d. using writing to enshrine cultural patterns

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Understanding

78. The Sapir-Whorf thesis states that _____.
- a. language involves attaching labels to the real world
 - b. people see the world through the cultural lens of their language
 - c. most words have the same meaning if spoken in different languages
 - d. every word exists in all known languages

Answer: b

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

79. Standards by which people who share culture define what is desirable, good, and beautiful are called _____.
- a. folkways
 - b. norms
 - c. mores
 - d. values

Answer: d

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Understanding

80. The dominant values of U.S. culture have long reflected _____.

- a. a deep respect for the traditions of the past
- b. a belief in equality of condition for all
- c. a belief in individuality
- d. a belief in personal intuition over science

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

81. A cultural orientation, which has become more widespread in recent decades, is the group-identity narrative that focuses not on individualism but on _____.

- a. equal opportunity for all
- b. “being” rather than “doing”
- c. equity for various categories of the population
- d. the importance of tradition

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

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82. The current “culture wars” often involve _____.

- a. coming together in the belief that the U.S. way of life is better than that found in the rest of the world
- b. agreement that our way of life is changing too quickly
- c. an openness to learning from people who hold different cultural values
- d. efforts to “cancel” people holding values and beliefs with which one disagrees.

Answer: d

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

83. The cultural value of “individualism” is generally supported by the _____ and the cultural value of “equity” is generally supported by the _____.

- a. younger members of our society; older members of our society
- b. Democratic Party; Republican Party
- c. Republican Party; Democratic Party
- d. women; men

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

84. Low-income countries have cultures that value _____.
 a. economic survival
 b. equal standing for women and men
 c. self-expression
 d. individualism

Answer: a

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

85. _____ are rules about everyday, casual living; _____ are rules with great moral significance.
 a. Moeres; folkways
 b. Folkways; moeres
 c. Proscriptive norms; prescriptive norms
 d. Prescriptive norms; proscriptive norms

Answer: b

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

86. Wrong-doing, such as an adult forcing a child to engage in sexual activity, is an example of violating cultural _____.
 a. moeres.
 b. symbols
 c. folkways
 d. control

Answer: a

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

87. The early U.S. sociologist who described the difference between folkways and mores was _____.

- a. Emile Durkheim
- b. William Graham Sumner
- c. Harriett Martineau
- d. George Herbert Mead

Answer: b

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

88. _____ distinguish between right and wrong; _____ distinguish between right and rude.

- a. Mores; folkways
- b. Taboos; mores
- c. Folkways; mores
- d. Prescriptive norms; proscriptive norms

Answer: a

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Analysis

89. An act of kindness, such as a younger person opening the door for an older person, illustrates conforming to _____.

- a. mores
- b. taboos
- c. folkways
- d. proscriptive norms

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

90. Elements of social control in everyday life include shame, guilt, and _____.

- a. ideal culture
- b. real culture
- c. sanctions
- d. material culture

Answer: c

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

91. The fact that some married men and married women are sexually unfaithful to their spouses is an example of _____ culture, while the fact that most adults say they support the idea of sexual fidelity is an example of _____ culture.
- high; low
 - low; high
 - ideal; real
 - real; ideal

Answer: d

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

92. Sociologists refer to tangible or physical human creations as _____.
- nonmaterial culture
 - artifacts
 - technology
 - values

Answer: b

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

93. What is the term for the application of cultural knowledge to the task of living in an environment?
- Real culture
 - Ideal culture
 - Cultural transmission
 - Technology

Answer: d

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Easy

Skill Level: Recollection

94. According to Gerhard Lenski, which of the following has the greatest power to shape a society?
- a. Technology
 - b. Social conflict
 - c. Human ideas
 - d. Human desire for change

Answer: a

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

95. According to Gerhard Lenski, the term *sociocultural evolution* refers to _____.
- a. changes brought about by new ways of thinking
 - b. changes created by ideas coming from other societies
 - c. change that results from social conflict
 - d. changes that occur through history as a society acquires new technology

Answer: d

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

96. Today, hunting-and-gathering societies _____.
- a. are quickly spreading around the world
 - b. represent about half the world's population
 - c. are few in number but are found on every continent
 - d. are close to disappearing from the world

Answer: d

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

97. In hunting-and-gathering societies the _____.
- a. population is small and nomadic
 - b. population is large and live in villages
 - c. population is small and they raise crops and animals
 - d. population is large and most people are farmers

Answer: a

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Moderate

Skill Level: Understanding

98. In hunting-and-gathering societies _____.
- men and women do almost entirely the same tasks
 - men hunt animals while women gather vegetation
 - women hunt animals while men gather vegetation
 - men and women work together as hunters

Answer: b

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

99. The social standing of women and men in hunting-and-gathering societies is _____.
- unequal, with men controlling farming
 - fairly equal, with men and women each making a vital contribution to survival
 - unequal, with women raising the young while men secure food
 - equal, because both men and women perform the same tasks

Answer: b

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture TBEXAM.COM

Difficulty Level: Easy

Skill Level: Recollection

100. A constant danger to people living in hunting-and-gathering societies is _____.
- loss of tradition
 - growing more food than people can carry
 - the forces of nature, including storms and droughts
 - the forces of social inequality

Answer: c

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

101. By definition, horticultural societies are those in which people _____.
- are nomadic
 - hunt animals and gather vegetation
 - have learned to raise animals
 - use simple hand tools to raise crops

Answer: d

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

102. The first type of society to generate a material surplus was _____.
- hunting and gathering
 - horticultural and pastoral
 - agrarian
 - industrial

Answer: b

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

103. What type of society engages in large-scale farming based on the use of plows drawn by animals or more powerful energy sources?
- Hunting and gathering
 - Horticultural
 - Pastoral
 - Agrarian

Answer: d

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Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

104. Agrarian technology developed based on the use of _____.
- the plow, animal power, and the development of metals.
 - the ability to travel, the rise of industry, and elevated living standards
 - cultural diffusion, the use of hand tools to grow crops, and social diversity
 - computers, the Information Revolution, and a global culture

Answer: a

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

105. In terms of social inequality, agrarian societies generally _____.
- have much more inequality than less productive societal types
 - have about the same amount of social inequality as less productive societal types
 - have less social inequality than less productive societal types
 - come very close to being egalitarian societies

Answer: a

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Moderate

Skill Level: Recollection

106. Which of the following type of society has the most productive specialization?

- a. Hunting and gathering
- b. Horticultural and pastoral
- c. Agrarian
- d. Industrial

Answer: d

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

107. Which type of human society began to develop about the year 1775?

- a. Industrial
- b. Agrarian
- c. Horticultural and pastoral
- d. Hunting and gathering

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Answer: a

Learning Objective: LO 2.3: Analyze how a society's level of technology shapes its culture.

Topic: Technology and Culture

Difficulty Level: Easy

Skill Level: Recollection

108. More than _____ people immigrated to the U.S. between the years 1820 and 2019.

- a. 6 million
- b. 16 million
- c. 40 million
- d. 86 million

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

109. The distinction between high culture and popular culture is based mostly on _____.

- a. how advanced the cultural pattern is
- b. how long the cultural pattern has existed

- c. the social standing of the people who display the cultural pattern
- d. how interesting the cultural pattern is

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

110. Sometimes the distinction between high culture and popular culture is not so clear, as shown by the television show *Pawn Stars*, because _____.

- a. the family in this show was always very rich
- b. "reality shows" have made families that were low-income nationally known media stars who are now earning a lot more money
- c. Rick Harrison's mother was once a Miss America pageant winner
- d. "reality television" never shows ordinary, working people

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

111. Cultural patterns that are widespread among a society's population are referred to as _____.

- a. high culture
- b. popular culture
- c. elite culture
- d. established culture

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

112. If you were to attend an opening night performance at the New York Ballet, you would be experiencing _____.

- a. high culture
- b. popular culture
- c. cultural transmission
- d. virtual culture

Answer: a

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Application

113. Hip-hop music and the DJ scene first emerged _____.

- a. on college campuses in the 1980s
- b. in the South Bronx during the 1970s
- c. among rich people in the 1990s as part of elite culture
- d. in the South as part of that region's tradition culture

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

114. Subculture refers to _____.

- a. a part of the population lacking culture
- b. people who embrace popular culture
- c. cultural patterns that set off some part of a society's population
- d. people who embrace high culture

Answer: c

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Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

115. Harley Davidson motorcycle riders, computer programmers, and jazz musicians all display _____ patterns.

- a. high cultural
- b. popular cultural
- c. virtual cultural
- d. subcultural

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Application

116. Multiculturalism is defined as _____.

- a. efforts to encourage immigration to the United States
- b. efforts to establish English as the official language of the United States

- c. a perspective recognizing the cultural diversity of the United States and promoting equal standing for all cultural traditions
- d. the idea that the United States should have a single, dominant culture

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

117. About how many adults in the United States speak a language other than English at home?

- a. 8 million
- b. 18 million
- c. 28 million
- d. 68 million

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

118. Other than English, which of the following is the most widely spoken language in the United States?

- a. French
- b. Spanish
- c. German
- d. Chinese

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

119. The claim that U.S. culture is dominated by a European, and especially English, way of life is a characterization of our culture as _____.

- a. ethnocentric
- b. Afrocentric
- c. Eurocentric
- d. culturally relative

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Recollection

120. Counterculture refers to _____.

- a. people who differ in some small way
- b. popular culture
- c. high culture
- d. cultural patterns that oppose those that are widely held

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

121. The region of the United States where the largest percentage of people speak a language other than English at home is the _____.

- a. Southwest
- b. South
- c. Northeast
- d. Northwest

Answer: a

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Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

122. Cultural integration refers to the fact that _____.

- a. U.S. society contains many cultural patterns
- b. European cultural patterns dominate U.S. society
- c. change in one cultural pattern is linked to changes in others
- d. everyone in the United States shares most cultural values

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

123. Compared to college students of the late 1960s, more of today's college students are concerned with _____.

- a. developing a philosophy of life
- b. making money

- c. seeking justice in the world
- d. being involved in political affairs

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Recollection

124. The concept “cultural lag” refers to the fact that _____.

- a. the rate of cultural change has been slowing
- b. some societies advance faster than others do
- c. some people are more cultured than others
- d. some cultural elements change more quickly than others

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

125. A good example of cultural lag is _____.

- a. gaining the ability to modify genetic patterns in humans before understanding the possible social consequences of doing so.
- b. a slowing in the rate of invention in the computer industry
- c. older people trying to make younger people respect tradition
- d. virtual culture replacing traditional culture

Answer: a

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Application

126. Cultural change is set in motion in three general ways. What are they?

- a. Invention, discovery, and diffusion
- b. Invasion, invention, and experiment
- c. Immigration, imagination, and innovation
- d. Adaptation, integration, and immigration

Answer: a

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Moderate

Skill Level: Understanding

127. The spread of cultural traits from one society to another is called _____.

- a. immigration
- b. cultural transmission
- c. popular culture
- d. diffusion

Answer: d

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Recollection

128. Ethnocentrism refers to _____.

- a. people taking pride in their ethnicity
- b. claiming that another culture is better than your own
- c. judging another culture using the standards of your own culture
- d. understanding another culture using its own standards and values

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

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129. A middle-class person from suburban Philadelphia who criticizes the Amish farmers as being “backward” for tilling fields with horses and a plow instead of using a tractor is displaying _____.

- a. ethnocentrism
- b. cultural relativism
- c. cultural diffusion
- d. cultural integration

Answer: a

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Application

130. The practice of understanding another culture on its own terms and using its own standards is called _____.

- a. ethnocentrism
- b. cultural relativism
- c. cultural diffusion
- d. cultural integration

Answer: b

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

131. The emergence of rock-and-roll in the United States demonstrates _____.
- a. the lack of a youth culture
 - b. that musical tastes are not linked to people's social standing
 - c. that cultural patterns change over time
 - d. that cultural patterns rarely change

Answer: c

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

132. The _____ from country to country adds to the creation of a global culture.
- a. flow of goods, people, and ideas
 - b. different rate of change
 - c. differences in the power of tradition
 - d. cultural universals

Answer: a

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Easy

Skill Level: Understanding

133. Which theoretical approach states that the stability of U.S. society rests on core values shared by most people?
- a. The structural-functional approach
 - b. The social-conflict approach
 - c. The symbolic-interaction approach
 - d. The sociobiology approach

Answer: a

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Application

134. Cultural universals are elements of culture that _____.

- a. have always been part of U.S. culture
- b. have diffused from the United States to other countries
- c. have come to the United States from elsewhere
- d. are part of every known culture

Answer: d

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

135. Telling jokes is an example of _____.

- a. a cultural universal
- b. material culture
- c. cultural relativism
- d. cultural lag

Answer: a

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

136. Which theoretical approach is linked to the philosophical doctrine of materialism?

- a. The structural-functional approach
- b. The social-conflict approach
- c. The symbolic-interaction approach
- d. The sociobiology approach

Answer: b

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

137. Which theory makes the claim that U.S. culture is based on the domination of Black people by White people?

- a. structural-functional theory
- b. feminist theory
- c. symbolic-interaction theory
- d. critical race theory

Answer: d

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Application

138. A Marxist analysis of U.S. culture suggests that our competitive and individualistic values reflect _____.
- a. the values of the "founding fathers"
 - b. trends in Western European history
 - c. this nation's capitalist economy
 - d. this nation's family system

Answer: c

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

139. The theoretical approach that highlights the link between culture and social inequality is the _____.
- a. structural-functional approach
 - b. social-conflict approach
 - c. symbolic-interaction approach
 - d. sociobiology approach

Answer: b

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

140. A feminist theoretical analysis of language in the U.S. suggests that cultural patterns support _____.
- a. gender inequality
 - b. gender equality
 - c. a capitalist economy
 - d. the family system

Answer: a

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Moderate

Skill Level: Understanding

141. Which theoretical approach gives a human evolutionary explanation of why the sexual "double standard" is found around the world?
- The structural-functional approach
 - The social-conflict approach
 - The symbolic-interaction approach
 - The sociobiology approach

Answer: d

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Easy

Skill Level: Recollection

142. Culture acts as a constraint, limiting human freedom because _____.
- much culture is habit, which members of a society repeat again and again
 - humans cannot create new culture for themselves
 - culture always discourages change
 - culture forces us to make choices

Answer: a

Learning Objective: LO 2.6: Critique culture as limiting or expanding human freedom.

Topic: Culture and Human Freedom

Difficulty Level: Moderate

Skill Level: Understanding

143. Culture is a source of human freedom because _____.
- culture does not guide behavior
 - all culture changes very quickly
 - as cultural creatures, humans make and remake the world for themselves
 - culture is habitual

Answer: c

Learning Objective: LO 2.6: Critique culture as limiting or expanding human freedom.

Topic: Culture and Human Freedom

Difficulty Level: Moderate

Skill Level: Understanding

SHORT-ANSWER QUESTIONS

144. What is the difference between material and nonmaterial culture?

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Moderate

Skill Level: Understanding

145. What causes culture shock? Provide an example of culture shock in everyday life.

Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.

Topic: What Is Culture?

Difficulty Level: Difficult

Skill Level: Application

146. Define and explain the importance of each of the five common components of all human culture: symbols, language, values, beliefs, and norms.

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Moderate

Skill Level: Understanding

147. Explain the difference between the traditional individualistic values of U.S. culture and the more recent group-identity values. [TBEXAM.COM](https://www.tbexam.com)

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Analysis

148. What differences are found in cultural values when comparing low-income nations and high-income nations? Explain this pattern.

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Analysis

149. Give an example of each of the following: (a) folkways, (b) mores, (c) a prescriptive norm, and (d) a proscriptive norm.

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

150. What is the difference between “ideal” and “real” culture?
 Learning Objective: LO 2.2: Identify common elements of culture.
 Topic: The Elements of Culture
 Difficulty Level: Moderate
 Skill Level: Understanding
151. What did Gerhard Lenski mean by “sociocultural evolution”? What evidence can you provide to support Lenski’s argument that technology shapes every aspect of society?
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Understanding
152. Briefly describe societies based on hunting and gathering, pastoralism, horticulture, agriculture, and industry.
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Understanding
153. What is the difference between high culture and popular culture?
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Understanding
154. Explain how the development of hip-hop music demonstrates the fact that people of all income levels in a society’s population play a part in creating culture.
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Understanding
155. What is the difference between subculture and counterculture? Define your terms carefully.
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Understanding
156. What is ethnocentrism? What is cultural relativism? Identify a limitation of each.
 Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.
 Topic: Cultural Diversity: Many Ways of Life in One World
 Difficulty Level: Moderate
 Skill Level: Analysis

157. What basic view of culture underlies the structural-functional approach? What is one weakness or limitation of this approach?
 Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.
 Topic: Theories of Culture
 Difficulty Level: Moderate
 Skill Level: Analysis
158. What basic view of culture underlies the social-conflict approach? What is one weakness or limitation of this approach?
 Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.
 Topic: Theories of Culture
 Difficulty Level: Moderate
 Skill Level: Analysis
159. Explain the views of our cultural system from the perspectives of feminist theory and critical race theory. What do they have in common? How do they differ?
 Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.
 Topic: Theories of Culture
 Difficulty Level: Moderate
 Skill Level: Analysis
160. What does the sociobiology approach tell us about human culture? What is one weakness or limitation of this approach?
 Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.
 Topic: Theories of Culture
 Difficulty Level: Moderate
 Skill Level: Analysis

ESSAY QUESTIONS/TOPICS FOR SHORT PAPERS

161. Write a short essay in which you assess the idea that there is no single way of life that is "natural" for humanity. What comes naturally to our species is the creation of diverse patterns of human culture.
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?
 Difficulty Level: Difficult
 Skill Level: Analysis
162. "Human nature is the development of culture." Explain how human beings came to be the only creatures to make use of culture as a strategy for survival.
 Learning Objective: LO 2.1: Explain the development of culture as a human strategy for survival.
 Topic: What Is Culture?

Difficulty Level: Difficult

Skill Level: Analysis

163. How does ideal culture differ from real culture? Illustrate your essay using three examples of how ideal and real culture differ in U.S. society.

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

164. How do cultural values differ in low-income nations versus high-income nations? What reasons can you provide for this difference?

Learning Objective: LO 2.2: Identify common elements of culture.

Topic: The Elements of Culture

Difficulty Level: Difficult

Skill Level: Application

165. Describe Gerhard Lenski's model of sociocultural evolution, summarizing several key traits of each stage. What major technological revolutions have reshaped human societies in the past?

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Analysis

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166. Use the emergence of rock-and-roll music in the 1950s to illustrate how this musical form was built from music that came before it, but also explain how it was different. How does the story of rock-and-roll show the link between culture and social class? What about race? What about age?

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Analysis

167. Identify at least one positive and one negative consequence of declaring English as the "official" language of the United States. Why do some people strongly support this goal? Why do others strongly oppose it?

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Analysis

168. What claims about U.S. culture are made by critical race theory? What evidence can you provide in support of their theory? Why do you think this theory has been so controversial?

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Critical Race Theory

Difficulty Level: Difficult

Skill Level: Analysis

169. After carefully examining National Map 2–1 (showing the share of people who speak a language other than English at home), write an essay that explains how and why the experience of cultural diversity is different for people living in different regions of the United States.

Learning Objective: LO 2.4: Discuss dimensions of cultural difference and cultural change.

Topic: Cultural Diversity: Many Ways of Life in One World

Difficulty Level: Difficult

Skill Level: Analysis

170. Write an essay that highlights the different insights about culture that come from the structural-functional approach, the social-conflict approach, and the sociobiology approach. Is one theoretical approach more appropriate than another? Or does each approach offer insights that are complementary?

Learning Objective: LO 2.5: Apply sociology's macro-level theories to gain greater understanding of culture.

Topic: Theories of Culture

Difficulty Level: Difficult

Skill Level: Analysis

171. Write a short essay in which you explain the degree to which humans living within a world of culture are free.

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Learning Objective: LO 2.6: Critique culture as limiting or expanding human freedom.

Topic: Culture and Human Freedom

Difficulty Level: Difficult

Skill Level: Analysis