Test Bank for Reflective Teaching - An Introduction 2nd Zeichner

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1 John Dewey states that routine action is guided primarily by__,__, and __.

(A) Impulse, tradition, and authority

(B) Curriculum, student needs, and state standards

(C) Race, socioeconomic status, and gender

(D) None of the above.

Answer: (A) Impulse, tradition, and authority

2 According to Donald Schon, reflection-in-action and reflection-on-action are the mechanisms reflective practitioners use that that permit them to _____.

(A) Continually develop and learn from their experience

(B) meet state standards

(C) both "a" and "b"

(D) None of the above.

Answer: (A) Continually develop and learn from their experience

3 Practitioners interpret and frame their experiences through the repertoires of values, knowledge, theories, and practices that they bring to the experiences.

(A) Schon calls these appreciative systems.

(B) Schon calls these distributive systems.

(C) Schon calls these reciprocal systems.

(D) Schon calls these interpretive systems.

Answer: (A) Schon calls these appreciative systems.

4 Dewey did not suggest a purely contemplative stance for teachers. Rather, he was talking about a balance between_____ and _____.

(A) Reflection and routine

(B) Reflection and action

(C) Routine and action

(D) None of the above

Answer: (A) Reflection and routine

5 According to Dewey, the process of reflection for teachers begins when they:

(A) Experience a troublesome event

(B) Experience an event that cannot be immediately resolved

(C) Experience a difficulty

(D) All of the above

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Answer: (D) All of the above

6 Three preconditions for reflective action are:

(A) Open-mindedness

(B) Responsibility

(C) Whole-heartedness

(D) All of the above

Answer: (D) All of the above

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