

Test Bank for SAGE Readings for Introductory Sociology 3rd McGann

Chapter 2: “Not Your Typical Student”: The Social Construction of the “First-Generation” College Student

Test Bank

Multiple Choice

1. Which of the following is true for a first-generation college student?
- They all come from lower-income families.
 - Their parents did not go to college.
 - They are all at-risk for not completing their first semester.
 - The category has been around for over 30 years.

Ans: B

Learning Objective: 2-1: Define the term first-generation college student.

Cognitive Domain: Knowledge

Answer Location: Introduction

Difficulty Level: Easy

2. Power is exercised by classifying _____.
- culture as barriers to progress
 - data from large studies
 - the discourse of group being studied
 - narratives as legitimate

Ans: D

Learning Objective: 2-2: Describe the power of classification.

Cognitive Domain: Comprehension

Answer Location: The Power of Classification

Difficulty Level: Medium

3. Which of the following are assumptions made about first-generation college students by admissions officers that are actually true?
- They went to high schools with limited resources.
 - They will have much lower GPA's in their first semester than their peers.
 - They all come from low-income families.
 - They aren't familiar with the culture of college.

Ans: D

Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.

Cognitive Domain: Comprehension

Answer Location: First-Generation Discourse: Not Your Typical Student

Difficulty Level: Medium

4. In what terms does the first-generation identity discipline students to think about social class?

- a. Collective
- b. Personal
- c. Lower-class
- d. Elite

Ans: B

Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.

Cognitive Domain: Knowledge

Answer Location: First-Generation Discourse: Embracing the Middle Class

Difficulty Level: Easy

5. What offensive assumptions about first-generation students were made in the formal email dinner invitation about what they would do?
- a. not know where the dinner was located.
 - b. arrive late.
 - c. wear inappropriate clothing.
 - d. not attend.

Ans: C

Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.

Cognitive Domain: Comprehension

Answer Location: Students on Adopting a New Social Class Identity

Difficulty Level: Medium

True/False

1. From Jenkins' perspective, classifying students as first generation is a power-neutral process that follows from an inevitable and logical classification to group students that benefits institutional interests.

Ans: F

Learning Objective: 2-2: Describe the power of classification.

Cognitive Domain: Comprehension

Answer Location: The Power of Classification

Difficulty Level: Medium

2. The need for first-generation students to break from their families of origin is presented as a universal truth for all first-generation students in the study.

Ans: T

Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.

Cognitive Domain: Knowledge

Answer Location: Students on Becoming Caboters

Difficulty Level: Easy

3. Students who had not been identified previously as first-generation tended to accept this categorization, while those had already been classified as such tended to express discomfort with the categorization.

Ans: F

Learning Objective: 2-5: Identify the different responses that students have to being classified as first-generation students.

Cognitive Domain: Comprehension

Answer Location: Students on Being Categorized as First Generation

Difficulty Level: Medium

Essay

1. Explain why selective colleges serve as instructive sites for research on the construction of the first-generation category.

Ans: Answers will vary.

Learning Objective: 2-3: Explain how data analysis influences research methods.

Cognitive Domain: Analysis

Answer Location: Data and Methods

Difficulty Level: Medium

2. Describe how institutions encourage first-generation students to distance themselves from their families and acculturate to the middle class.

Ans: Answers will vary.

Learning Objective: 2-4: Discuss how institutions work to understand the needs of first-generation students.

Cognitive Domain: Application

Answer Location: First-Generation Discourse: Becoming Caboters

Difficulty Level: Hard