

Test Bank for Group Counseling - Concepts and Procedures 6th Berg

1 Enjoying the benefits of the dominant culture is known as

- (A) racism.
- (B) privilege.
- (C) social imbalance.
- (D) diaspora.

Answer: (B) privilege.

2 One example of cultural immersion is

- (A) travel.
- (B) Hallloween.
- (C) swimming parties.
- (D) advocacy integration.

Answer: (A) travel.

3 The social justice–advocay dimension

- (A) is the ideal for every group.
- (B) is the ideal for psychoeducational groups.
- (C) is the ideal for counseling groups.
- (D) may not be appropriate for every group.

Answer: (D) may not be appropriate for every group.

4 To advocate and develop multicultural competency, group must be seen as

- (A) a unique counseling modality.
- (B) inherently racist.
- (C) a social justice magnet.
- (D) none of the above

Answer: (A) a unique counseling modality.

5 Groups are seen as ideal for exploring diversity issues because

- (A) groups are accepting places.
- (B) groups reflect society.
- (C) standards mandate social justice work within all groups.
- (D) none of the above

Answer: (B) groups reflect society.

6 Group workers understand that to be multiculturally competent, one must

- (A) hold a counseling degree.
- (B) be friends with a wide range of people.
- (C) understand and employ diversity-based skills.
- (D) have an understanding of theory.

Answer: (C) understand and employ diversity-based skills.

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