Test Bank for Consumer Behavior - Building Marketing Strategy 14th Mothersbaugh

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Chapter 02 Test Bank

Multiple Choice Questions

1. Trademarks

A. for the most part need to be established on a country-by-country basis.
B. can be established globally.
C. were a legal concern in the past but with the rise of globalization are no longer an issue.
D. represent an aspect power-distance in global marketing efforts.
E. All of these choices are correct.

Answer: A

Explanation:
Trademarks are more "local" than might be expected based on global trademark law.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

2. Which of the following is a cultural factor that affects consumer behavior and marketing strategy?

A. demographics
B. values
C. language
D. nonverbal communications
E. All of these choices are correct.

Answer: E

Explanation:
Cultural factors that affect consumer behavior and marketing strategy are demographics, values, language, and nonverbal communications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
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3. Howard Industries is a computer manufacturer located in Laurel, MS. This company is interested in expanding internationally. Which of the following is a cultural factor that affects consumer behavior and marketing strategy that Howard Industries needs to be aware of?

A. nonverbal communications
B. natural resources
C. economic conditions
D. exchange rates
E. All of these choices are correct.

Answer: A

Explanation:
Howard Industries needs to be aware that nonverbal communications is a cultural factor that affects consumer behavior and marketing strategy.

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Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
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Topic: Cross-Cultural Variations in Consumer Behavior

4. Which of the following statements is *false* regarding cross-cultural marketing?

A. Marketing across cultural boundaries is a difficult and challenging task.
B. Increasingly, globalization means mutual influence as products, brands, cultures, and values move back and forth across the world.
C. There are both subtle and direct ethical issues involved in international marketing.
D. While marketing strategy is heavily influenced by cultural factors, it does not influence aspects of cultures.
E. Cultures may differ in demographics, languages, nonverbal communications, and values.

Answer: D

Explanation:
Globalization can influence cultural values.

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Blooms: Remember
Difficulty: Hard
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5. Which one of the four segments of world citizens feels positively about international brands, values their symbolic aspects, and is less concerned about corporate responsibility?

A. global citizens
B. global dreamers
C. antiglobals
D. global agnostics
E. global trendsetters

Answer: B

Explanation:
Global dreamers are the segment of world citizens who feel positively about international brands, value their symbolic aspects, and are less concerned about corporate responsibility.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

6. Which one of the four segments of world citizens feels positively about international brands because they view them as a signal of higher quality?

A. global citizens
B. global dreamers
C. antiglobals
D. global agnostics
E. global trendsetters

Answer: A

Explanation:
Global citizens are the segment of world citizens who feel positively about international brands because they view them as a signal of higher quality.

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Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

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7. _____ is the complex whole that includes knowledge, belief, art, law, morals, customs, and any other capabilities and habits acquired by humans as members of society.

A. Reference group
B. Government
C. Culture
D. Authority
E. Gestalt

Answer: C

Explanation:
Culture is the complex whole that includes knowledge, belief, art, law, morals, customs, and any other capabilities and habits acquired by humans as members of society.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

8. Which of the following statements is true regarding culture?

A. Culture is a relatively simple concept.
B. Culture is acquired.
C. Culture often provides detailed prescriptions for appropriate behavior.
D. The nature of cultural influences is such that we are consciously aware of them.
E. All of these choices are correct.

Answer: B

Explanation:
Culture is acquired; it does not include inherited responses and predispositions.

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Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

9. In the United States, promptness is considered a virtue. Americans are expected to be on time to an event, and they expect others to do so as well. Which aspect of culture best explains this behavior?

A. Culture is a simple concept.
B. Culture is something one is born with.
C. Culture is unique to each individual in a society.
D. Culture is time-bound.
E. Culture is acquired, that is, it is learned.

Answer: E

Explanation:
Culture is acquired; it does not include inherited responses and predispositions.

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Topic: The Concept of Culture

10. The boundaries that culture sets on behavior are called

A. rules.
B. norms.
C. prescriptions.
D. precepts.
E. sanctions.

Answer: B

Explanation:
The boundaries that culture sets on behavior are called norms. Norms are rules that specify or prohibit certain behaviors in specific situations.

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Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

11. _____ are rules that specify or prohibit certain behaviors in specific situations.

A. Norms
B. Precepts
C. Sanctions
D. Prescriptions
E. Values

Answer: A

Explanation:
Norms are rules that specify or prohibit certain behaviors in specific situations.

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12. Karen's father is an executive for a major international corporation and has been transferred to various countries over the years. With each move, Karen is enrolled in a new school. Even though English is spoken in the schools she attends, there are students from all over the world whose parents have jobs similar to Karen's father. With each new school, Karen spends the first few weeks merely observing the other students to learn which behaviors are appropriate in specific situations because she's learned that at each school the kids behave differently. Karen is attempting to learn that student body's specific _____ regarding behavior.

A. rules
B. guidelines
C. precepts
D. norms
E. prescriptions

Answer: D

Explanation:
Norms are rules that specify or prohibit certain behaviors in specific situations.

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Topic: The Concept of Culture

13. Norms are derived from

A. cultural values.
B. laws.
C. education.
D. international protocol.

Answer: A

Explanation:
Norms are derived from cultural values.

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Blooms: Remember
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Topic: The Concept of Culture

14. _____ are widely held beliefs that affirm what is desirable.

A. Laws
B. Religions
C. Edicts
D. Cultural values
E. Sanctions

Answer: D

Explanation:
Cultural values are widely held beliefs that affirm what is desirable.

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Topic: The Concept of Culture

15. Marketers that wish to expand internationally need to understand a culture's widely held beliefs that affirm what is desirable. To do this, marketers should study

A. laws.
B. religions.
C. cultural values.
D. sanctions.
E. edicts.

Answer: C

Explanation:
Marketers who wish to expand internationally should study cultural values to understand a culture's widely held beliefs that affirm what is desirable.

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Difficulty: Moderate
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Topic: The Concept of Culture

16. Violation of cultural norms results in _____, or penalties ranging from mild social disapproval to banishment from the group.

A. norms
B. sanctions
C. proclamations
D. ostracization
E. sentencing

Answer: B

Explanation:
Sanctions are penalties ranging from mild social disapproval to banishment from the group.

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Topic: The Concept of Culture

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17. Robert is 15 years old and has recently moved to a new town, and therefore, a new high school. He was trying to get accepted by a group of kids that he wanted to be friends with. When they asked him to attend a party over the weekend, he said he'd have to ask his parents for permission. This group of students laughed at him and called him a "momma's boy" and told him he can't be one of them because they don't ask parents for permission, they just do what they want. This social disapproval of Robert's behavior is an example of a(n)

A. norm.
B. violation.
C. sanction.
D. precept.
E. edict.

Answer: C

Explanation:
Sanctions are penalties ranging from mild social disapproval to banishment from the group.

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Learning Objective: 02-01 Define the concept of culture.
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18. Which of the following is *not* a broad form of cultural values?

A. other-oriented
B. environment-oriented
C. self-oriented
D. object-oriented
E. All of these choices are broad forms of cultural values.

Answer: D

Explanation:
Object-oriented is not a broad form of cultural values.

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Difficulty: Hard
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Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Variations in Cultural Values

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19. _____ values reflect a society's view of the appropriate relationships between individuals and groups within that society.

A. Other-oriented
B. Environment-oriented
C. Self-oriented
D. Externally-oriented
E. Internally-oriented

Answer: A

Explanation:
Other-oriented values reflect a society's view of the appropriate relationships between individuals and groups within that society.

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20. Asian societies (i.e., Japan) value collective activity. That is, consumers look toward others for guidance in purchase decisions and do not respond favorably to promotional appeals focusing on individualism. Which category of cultural values does this represent?

A. internally-oriented
B. environment-oriented
C. other-oriented
D. self-oriented
E. group-oriented

Answer: C

Explanation:
Other-oriented societies value collective activity.

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21. _____ values prescribe a society's relationship to its economic and technological as well as its physical environment.

A. Other-oriented
B. Self-oriented
C. Externally-oriented
D. Internally-oriented
E. Environment-oriented

Answer: E

Explanation:
Environment-oriented values prescribe a society's relationship to its economic and technological as well as its physical environment.

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Difficulty: Easy
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Variations in Cultural Values

22. Sam has learned that a country to which his company desires to expand places a high value on cleanliness and admires nature immensely. Which category of cultural values does this represent?

A. other-oriented
B. self-oriented
C. environment-oriented
D. externally-oriented
E. internally-oriented

Answer: C

Explanation:
Environment-oriented is the category of cultural values that places a high value on cleanliness and admires nature immensely.

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23. _____ values reflect the objectives and approaches to life that the individual members of society find desirable.

A. Other-oriented
B. Self-oriented
C. Environment-oriented
D. Externally-oriented
E. Internally-oriented

Answer: B

Explanation:
Self-oriented values reflect the objectives and approaches to life that the individual members of society find desirable.

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Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Variations in Cultural Values

24. Which of the following is an example of an other-oriented value?

A. problem solving/fatalistic
B. postponed gratification/immediate gratification
C. religious/secular
D. individual/collective
E. risk taking/security

Answer: D

Explanation:
Risk taking/security is an example of another-oriented value.

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Difficulty: Hard
Gradable: automatic
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Topic: Variations in Cultural Values

25. Which of the following is *not* an example of another-oriented value?

A. youth/age
B. extended/limited family
C. tradition/change
D. masculine/feminine
E. diversity/uniformity

Answer: C

Explanation:
Tradition/change is not an example of another-oriented value; it is an example of an environment-oriented value.

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26. Which of the following is an example of an environment-oriented value?

A. active/passive
B. tradition/change
C. extended/limited family
D. masculine/feminine
E. material/nonmaterial

Answer: B

Explanation:
Tradition/change is an example of an environment-oriented value.

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Difficulty: Hard
Gradable: automatic
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Topic: Variations in Cultural Values

27. Which of the following is *not* an example of an environment-oriented value?

A. cleanliness
B. tradition/change
C. nature
D. competitive/cooperative
E. problem solving/fatalistic

Answer: D

Explanation:
Competitive/cooperative is not an example of an environment-oriented value; it is an example of an other-oriented value.

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28. Which of the following is an example of a self-oriented value?

A. religious/secular
B. individual/collective
C. risk taking/security
D. tradition/change
E. diversity/uniformity

Answer: A

Explanation:
Religious/secular is an example of a self-oriented value.

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Gradable: automatic
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29. Which of the following countries tends to value individualism over collectivism?

A. Mexico
B. India
C. the United States
D. Korea
E. Japan

Answer: C

Explanation:
The United States tends to value individualism over collectivism.

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Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

30. Jake is in the market for a new car. He's looking at brands such as Mercedes, Lexus, and BMW because he feels they tell other people that he's successful in life. This is an illustration of which value?

A. collectivism
B. youth
C. masculine
D. individualism
E. active

Answer: D

Explanation:
In individualistic cultures, luxury items are purchased as a mean of self-expression or to stand out.

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Topic: Other-Oriented Values

31. Which culture has traditionally valued the wisdom that comes with age?

A. American
B. Australian
C. British
D. European
E. Asian

Answer: E

Explanation:
The Asian culture has traditionally valued the wisdom that comes with age.

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Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

32. Which of the following statements is *false* regarding youth and age?

A. Mature spokespersons would tend to be more successful in Asian cultures because they have traditionally valued the wisdom that comes with age.
B. Arab countries are becoming increasingly youth-oriented.
C. American society is youth-oriented.
D. Children in all countries have a significant influence on purchases.
E. China's policy of limiting families to one child has produced a strong focus on the child.

Answer: D

Explanation:
While American society is clearly youth-oriented, this focus varies with cultures.

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33. What is the basis for virtually all societies?

A. family unit
B. government
C. schools
D. religion
E. workplace

Answer: A

Explanation:
The family unit is the basis for virtually all societies.

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Topic: Other-Oriented Values

34. Which of the following statements regarding the masculine/feminine value is *false*?

A. Basically, we live in a masculine-oriented world.
B. The roles of women are changing and expanding throughout much of the world.
C. Women in South Korea frequently participate more in sports and exercise than men.
D. Many Japanese women feel guilty preparing frozen vegetables in a microwave rather than preparing fresh vegetables.
E. Traditional and modern segments with regard to this value exist simultaneously in many cultures, so marketers must adapt not only across but within cultures.

Answer: C

Explanation:
There tends to be a wide disparity between men and women participation rates (men higher) in countries and cultures high in masculine orientation such as South Korea, Mexico, Brazil, and France.

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35. The United States is comprised of a culture that accepts a wide array of personal behaviors and attitudes, foods, dress, and other products and services. Thus, the United States values

A. uniformity.
B. collectivism.
C. power.
D. diversity.
E. cooperation.

Answer: D

Explanation:
The United States values diversity.

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Topic: Other-Oriented Values

36. _____ refers to the degree to which people accept inequality in power, authority, status, and wealth as natural or inherent in society.

A. Cooperation
B. Power distance
C. Collectivism
D. Individualism
E. Status

Answer: B

Explanation:
Power distance refers to the degree to which people accept inequality in power, authority, status, and wealth as natural or inherent in society.

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Topic: Environment-Oriented Values

37. Which value relates to tolerance for ambiguity and uncertainty avoidance?

A. youth/age
B. risk taking/security
C. individual/collective
D. masculine/feminine
E. diversity/uniformity

Answer: B

Explanation:
Risk taking/security is the value that relates to tolerance for ambiguity and uncertainty avoidance.

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Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Environment-Oriented Values

38. Which value has a strong influence on entrepreneurship and economic development as well as new-product acceptance?

A. individual/collective
B. competitive/cooperative
C. tradition/change
D. risk taking/security
E. masculine/feminine

Answer: D

Explanation:
Risk taking/security is the value that has a strong influence on entrepreneurship and economic development as well as new-product acceptance.

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Topic: Environment-Oriented Values

39. _____ tend to feel they don't have control over the outcome of events.

A. Fatalists
B. Individualists
C. Collectivists
D. Females
E. Males

Answer: A

Explanation:
Fatalists tend to feel they don't have control over the outcome of events.

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40. Marie has purchased a brand that she has purchased before. However, the first time she used this brand, the product failed and she was dissatisfied. Unfortunately, the second time she purchased this brand, the same thing happened. She's frustrated and wants her money back, but she doesn't feel as though she has any control over this situation. She's decided that she just needs to accept this poor quality and not expect so much from the next product she purchases. Marie can be described as a(n)

A. individualist.
B. fatalist.
C. collectivist.
D. cooperativist.
E. other-oriented consumer.

Answer: B

Explanation:
Marie is a fatalist because she feels she doesn't have control over the outcome of events.

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Topic: Environment-Oriented Values

41. The fact that Americans are prone to engage in physical activities and to take an action-oriented approach to problems can be explained through which self-oriented value dichotomy?

A. sensual gratification/abstinence
B. competitive/cooperative
C. diversity/uniformity
D. active/passive
E. age/youth

Answer: D

Explanation:
"Don't just stand there, do something" is a common response to problems in America. Emphasis is placed on doing.

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42. What are the two types of materialism?

A. primary and secondary
B. internal and external
C. instrumental and terminal
D. masculine and feminine
E. individual and collective

Answer: C

Explanation:
The two types of materialism are instrumental and terminal.

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Topic: Self-Oriented Values

43. Which type of materialism is the acquisition of things to enable one to do something?

A. primary
B. secondary
C. terminal
D. means-end
E. instrumental

Answer: E

Explanation:
The type of materialism that is the acquisition of things to enable one to do something is instrumental.

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Topic: Self-Oriented Values

44. James used his birthday money to buy a skateboard so that he can be out with his friends at the park skateboarding. Which type of materialism does this represent?

A. primary
B. secondary
C. terminal
D. instrumental
E. means-end

Answer: D

Explanation:
The type of materialism described here is instrumental: the acquisition of things to enable one to do something.

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Self-Oriented Values

45. Which type of materialism is the acquisition of items for the sake of owning the item itself?

A. primary
B. secondary
C. terminal
D. instrumental
E. end state

Answer: C

Explanation:
The type of materialism that is the acquisition of items for the sake of owning the items itself is terminal.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Self-Oriented Values

46. John and his wife love art and travel the world to purchase artwork that is representative of a country's culture. Which type of materialism does this represent?

A. terminal
B. instrumental
C. cultural
D. primary
E. secondary

Answer: A

Explanation:
The type of materialism described here is terminal: the acquisition of items for the sake of owning the item itself.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Self-Oriented Values

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47. In Germany, one concern retailers have is ensuring that cash drawers have enough money to make change when consumers make purchases. One company went so far as to use a computerized model that monitored the weight of the cash drawer and signaled a need for replenishment. This is such a concern because consumers typically use cash to make purchases, which differs from other countries, such as the United States, where credit card use is more common. Which cultural value does this illustrate?

A. hard work/leisure
B. competitive/cooperative
C. material/nonmaterial
D. postponed gratification/immediate gratification
E. sensual gratification/abstinence

Answer: D

Explanation:
The postponed gratification/immediate gratification cultural value is illustrated here; should we "save for a rainy day" or "live for today"?

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Self-Oriented Values

48. Which of the following is most closely related to verbal communications?

A. time
B. space
C. language
D. colors
E. shapes

Answer: C

Explanation:
Language is most closely related to verbal communications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

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49. Which of the following is *not* a factor that creates problems in literal translations and slang expressions?

A. differences in the direction in which written words are read
B. symbolic meanings associated with words
C. absence of some words from various languages
D. difficulty of pronouncing certain words
E. All of these choices are factors that create problems in literal translations and slang expressions.

Answer: A

Explanation:
Differences in the direction in which written words are read is not a factor that creates problems in literal translations and slang expressions.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

50. Which of the following is a factor influencing nonverbal communications?

A. things
B. relationships
C. space
D. symbols
E. All of these choices are correct.

Answer: E

Explanation:
Things, relationships, space, and symbols are all factors influencing nonverbal communications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

51. Which of the following is *not* a factor influencing nonverbal communications?

A. etiquette
B. time
C. relationships
D. values
E. things

Answer: D

Explanation:
Values are not a factor influencing nonverbal communications.

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AACSB: Analytical Thinking
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Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

52. Nicholas is examining how people in India perceive time, space, symbols, relationships, agreements, things, and etiquette. He is interested in these factors because they influence

A. language.
B. demographics.
C. nonverbal communications.
D. values.
E. laws.

Answer: C

Explanation:
Time, space, symbols, relationships, agreements, things, and etiquette are factors that influence nonverbal communications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

53. _____ are the arbitrary meanings a culture assigns actions, events, and things other than words.

A. Nonverbal communication systems
B. Values
C. Subcultures
D. Semiotics
E. Perspectives

Answer: A

Explanation:
Nonverbal communication systems are the arbitrary meanings a culture assigns actions, events, and things other than words.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

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54. What are the two major ways time varies between cultures?

A. primary and secondary
B. work and leisure
C. family and personal
D. monochronic and polychronic
E. perspective and interpretation

Answer: E

Explanation:
The two major ways time varies between cultures are perspective and interpretation.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

55. A culture's overall orientation toward time is known as its

A. time perspective.
B. time meaning.
C. uses and gratifications.
D. time symbolism.
E. time relationship.

Answer: A

Explanation:
A culture's overall orientation toward time is known as its time perspective.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

56. Before a marketer can successfully launch a brand in a foreign country, several nonverbal communication factors need to be understood. One of these factors is time, and international marketers must understand a culture's overall orientation toward time. This is known as a culture's

A. time meaning.
B. time interpretation.
C. time perspective.
D. time relationship.
E. time symbolism.

Answer: C

Explanation:
A culture's overall orientation toward time is known as its time perspective.

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

57. Which time perspective views time almost as a physical object believing that a person does one thing at a time?

A. linear time perspective
B. parallel time perspective
C. sequential time perspective
D. monochronic time perspective
E. polychronic time perspective

Answer: D

Explanation:
Having a strong orientation toward the present and the short-term future is known as a monochronic time perspective.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

58. Ralph is very prompt. If he says he will be there at 10:00 a.m., he will be there exactly at that time. Furthermore, he will not begin another task until he is completely done with the one he is currently working on. Which time perspective does Ralph have?

A. polychronic
B. monochronic
C. linear
D. parallel
E. priority

Answer: B

Explanation:
Having a strong orientation toward the present and the short-term future is known as a monochronic time perspective.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

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59. A culture that tends to view time as being less discrete and less subject to scheduling, views simultaneous involvement in many activities as natural, allows activities to occur at their own pace rather than according to a predetermined timetable is adhering to a _____ time perspective.

A. polychronic
B. monochronic
C. linear
D. parallel
E. simultaneous

Answer: A

Explanation:
Simultaneous involvement in many activities is known as a polychronic time perspective.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

60. Jose is from Brazil and is currently enrolled in an MBA program at a U.S. university. He routinely comes to class 30–60 minutes late and does not turn in assignments by the deadline. One of his professors pulled him aside and asked him why he's always late for class and turns his work in late. Jose was surprised that his professor was bothered by this as this behavior is entirely acceptable in Brazil. In fact, it's expected. Which of the following best describes Jose's time perspective?

A. spontaneous
B. parallel
C. monochronic
D. polychronic
E. variable

Answer: D

Explanation:
Simultaneous involvement in many activities is known as a polychronic time perspective.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

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61. The nearness that others can come to you in various situations without your feeling uncomfortable is known as

A. intimate space.
B. personal space.
C. sphere of influence.
D. range of interaction.
E. interaction space.

Answer: B

Explanation:
The nearness that others can come to you in various situations without feeling uncomfortable is known as personal space.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Space

62. Which of the following is considered a symbol that has varying meaning across cultures?

A. colors
B. animals
C. numbers
D. music
E. All of these choices are correct.

Answer: E

Explanation:
Colors, animals, numbers, and music are all considered symbols that have various meaning across cultures.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Symbols

63. In which country is the concept of guanxi, which involves personal relationships, an important consideration?

A. the United States
B. Canada
C. China
D. India
E. Saudi Arabia

Answer: C

Explanation:
Guanxi is an important consideration in China.

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Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Relationships

64. _____ represents generally accepted ways of behaving in social situations.

A. Guanxi
B. Etiquette
C. Demographics
D. Culture
E. Monochronism

Answer: B

Explanation:
Etiquette represents generally accepted ways of behaving in social situations.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Etiquette

65. Charmaine is a member of a junior miss organization that teaches young women how to behave in various social situations. She is learning manners, how to carry herself, and appropriate attire for specific situations. Charmaine is learning

A. culture.
B. time symbolism.
C. symbolism.
D. etiquette.
E. verbal language.

Answer: D

Explanation:
Etiquette represents generally accepted ways of behaving in social situations.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Etiquette

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66. In Japan, the exchange of meishi is the most basic of social rituals in a nation where social ritual matters very much. The act of exchanging meishi is weighted with meaning. Once the social minuet is completed, the two know where they stand in relation to each other and their respective statures within the hierarchy of corporate or government bureaucracy. What is "meishi"?

A. shaking hands
B. exchange of business cards
C. introductions by a third party
D. formal invitation
E. bows

Answer: B

Explanation:
Meishi is the exchange of business cards.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Etiquette

67. Which of the following is enabling the growth of a global culture?

A. mass media
B. work
C. education
D. travel
E. All of these choices are correct.

Answer: E

Explanation:
Mass media, work, education, and travel are all enabling the growth of global culture.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Global Cultures

68. What is the largest single influence on the movement toward uniformity in the global youth market?

A. mass media
B. education
C. work
D. travel
E. religion

Answer: A

Explanation:
Mass media is the largest single influence on the movement toward uniformity in the global youth market.

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-04 Summarize key aspects of the global youth culture.
Topic: A Global Youth Culture?

69. Which of the following is *false* regarding trends in the global youth market?

A. Technology is mainstream and not restricted to developed countries.
B. U.S. brands are currently the leaders among global teens.
C. U.S. teens no longer lead the way in global trends.
D. Both Technology is mainstream and not restricted to developed countries. and U.S. brands are currently the leaders among global teens. are false
E. Both U.S. brands are currently the leaders among global teens. and U.S. teens no longer lead the way in global trends. are false

Answer: B

Explanation:
U.S. brands used to be the leaders among global teens. Now leading brands are Sony (Japan), H&M (Sweden), and Adidas (Germany).

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-04 Summarize key aspects of the global youth culture.
Topic: A Global Youth Culture?

70. _____ describes a population in terms of its size, structure, and distribution.

A. Economics
B. Demographics
C. Psychographics
D. Geographics
E. Lifestyles

Answer: B

Explanation:
Demographics describe a population in terms of its size, structure, and distribution.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

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71. Dale has to write a research report about Poland in his International Marketing class. One aspect he must learn about the country is its size, structure, and distribution. What does this represent?

A. psychographics
B. geography
C. demographics
D. economics
E. lifestyles

Answer: C

Explanation:
Demographics describe a population in terms of its size, structure, and distribution.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

72. With respect to demographics, which of the following refers to the number of individuals in a society?

A. distribution
B. size
C. structure
D. dispersion
E. concentration

Answer: B

Explanation:
With respect to demographics, size refers to the number of individuals in a society.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

73. The population of the United States is over 320 million people. With respect to demographics, this number represents

A. size.
B. structure.
C. dispersion.
D. density.
E. concentration.

Answer: A

Explanation:
With respect to demographics, size refers to the number of individuals in a society.

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

74. With respect to demographics, which of the following describes the society in terms of age, income, education, and occupation?

A. size
B. distribution
C. concentration
D. structure
E. composition

Answer: D

Explanation:
With respect to demographics, structure describes the society in terms of age, income, education, and occupation.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

75. _____ refers to the physical location of individuals in terms of geographic region and rural, suburban, and urban location.

A. Size
B. Structure
C. Distribution
D. Dispersion
E. Concentration

Answer: C

Explanation:
Distribution refers to the physical location of individuals in terms of geographic region and rural, suburban, and urban location.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

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76. _____ is based on the cost of a standard market basket of products bought in each country.

A. Adjusted gross income (AGI)
B. Gross domestic product (GDP)
C. Per capita income (PCI)
D. Purchasing power parity (PPP)
E. Cross-cultural purchasing power (CPP)

Answer: D

Explanation:
Purchasing power parity (PPP) is based on the cost of a standard market basket of products bought in each country.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

77. Which country has the largest percentage of its citizens older than 60 years of age?

A. Philippines
B. Canada
C. the United States
D. Japan
E. Saudi Arabia

Answer: D

Explanation:
Japan has the largest percentage of its citizens older than 60 years of age.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

78. Using one marketing strategy across various cultures is referred to as

A. standardization.
B. optimization.
C. cross-culturalization.
D. marketing imperialism.
E. cross-fertilization.

Answer: A

Explanation:
Using one marketing strategy across various cultures is referred to as standardization.

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Cross-Cultural Marketing Strategy

79. Which one of these factors is not true regarding glocalization?

A. Standardized marketing can offer a cost savings.
B. Uniformity is always possible.
C. Values and demographics require adapting to cultural differences.
D. An ad that appeals to some countries might be inappropriate in others.
E. All of these factors are true.

Answer: B

Explanation:
Uniformity is sometimes possible, but companies must often adapt to cultural differences.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Cross-Cultural Marketing Strategy

80. Which of the following is a key consideration for each geographic market that a firm is contemplating?

A. Is the geographic area homogenous or heterogeneous with respect to culture?
B. What needs can this product or a version of it fill in this culture?
C. What are the distribution, political, and legal structures for the product?
D. In what ways can we communicate about the product?
E. All of these choices are correct.

Answer: E

Explanation:
There are seven key considerations for each geographic market that a firm is contemplating.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-06 List the key dimensions in deciding to enter a foreign market.
Topic: Considerations in Approaching a Foreign Market

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81. Coca-Cola is highly successful in marketing its beverages outside of the United States. Which factors do they use to adapt within and across countries where they do business?

A. cultural homogeneity
B. ethical implications
C. affordability
D. infrastructure
E. All of these choices are correct.

Answer: E

Explanation:
There are seven global considerations that relate to Unilever's global strategy: (1) cultural homogeneity, (2) need fulfillment, (3) affordability, (4) relevant values, (5) infrastructure, (6) communications, and (7) ethical implications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-06 List the key dimensions in deciding to enter a foreign market.
Topic: Considerations in Approaching a Foreign Market

True or False Questions

82. Two companies cannot use the same logo and brand name when operating in different countries.

Answer: FALSE

Explanation:
Global trademark law allows for two companies two have the same logo and name in different countries.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

83. Marketing across cultural boundaries is a difficult and challenging task.

Answer: TRUE

Explanation:
The success of global marketers depends on how well they understand and adapt to the differences in cultures.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

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84. While culture heavily influences marketing strategy, culture is not influenced by marketing strategy.

Answer: FALSE

Explanation:
There is mutual influence as products, brands, cultures, and values move back and forth across the world.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

85. Global citizens are highly concentrated in the United States and the United Kingdom.

Answer: FALSE

Explanation:
Global citizens are highly concentrated in Brazil, China, and Indonesia.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

86. Cultures are static and rarely change.

Answer: FALSE

Explanation:
Cultures are not static; they typically evolve and change slowly over time.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Hard
Gradable: automatic
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

87. Other-oriented values reflect a society's view of the appropriate relationships between individuals and groups within that society.

Answer: TRUE

Explanation:
If the society values collective activity, consumers will look toward others for guidance in purchase decisions and will not respond favorably to promotional appeals to "be an individual."

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AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Variations in Cultural Values

88. Collectivism is a defining characteristic of American culture.

Answer: FALSE

Explanation:
Individualism is a defining characteristic of American culture.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

89. The family unit is the basis for virtually all societies.

Answer: TRUE

Explanation:
The definition of the family and the rights and obligations of family members vary widely across cultures.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

90. The changing and expanding roles of women throughout much of the world is creating new opportunities as well as challenges for marketers.

Answer: TRUE

Explanation:
Basically, we live in a masculine-oriented world, yet the degree of masculine orientation varies widely.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

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91. Power gap refers to the degree to which people accept inequality in power, authority, status, and wealth as natural or inherent in society.

Answer: FALSE

Explanation:
Power distance refers to the degree to which people accept inequality in power, authority, status, and wealth as natural or inherent in society.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Environment-Oriented Values

92. Terminal materialism is the acquisition of things to enable one to do something.

Answer: FALSE

Explanation:
Terminal materialism is the acquisition of items for the sake of owning the item itself.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Self-Oriented Values

93. The meaning of time varies between cultures in two major ways: time perspective and interpretations assigned to specific uses of time.

Answer: TRUE

Explanation:
The meaning of time varies between cultures in two major ways: time perspective and interpretations assigned to specific uses of time.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Time

94. Personal space refers to the nearness that others can come to you in various situations without your feeling uncomfortable.

Answer: TRUE

Explanation:
Personal space refers to the nearness that others can come to you in various situations without your feeling uncomfortable.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation

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Blooms: Remember
Difficulty: Easy
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Other-Oriented Values

95. The color blue connotes femininity in Holland but masculinity in Sweden and the United States.

Answer: TRUE

Explanation:
Symbols have varying meanings across cultures.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Symbols

96. The largest single influence toward uniformity among youth worldwide is education.

Answer: FALSE

Explanation:
The largest single influence toward uniformity among youth worldwide is mass media.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-04 Summarize key aspects of the global youth culture.
Topic: A Global Youth Culture?

97. Psychographics describe a population in terms of its size, structure, and distribution.

Answer: FALSE

Explanation:
Demographics describe a population in terms of its size, structure, and distribution.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Moderate
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Global Demographics

98. Adapting products and services to local considerations is known as localizing.

Answer: FALSE

Explanation:
Adapting products and services to local considerations is known as glocalization.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember

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Difficulty: Easy
Gradable: automatic
Learning Objective: 02-05 Understand the role of global demographics.
Topic: Cross-Cultural Marketing Strategy

Essay Questions

99. List the cultural factors that influence consumer behavior and marketing strategy.

Explanation:
Language, demographics, values, and nonverbal communications.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Remember
Difficulty: Easy
Gradable: manual
Learning Objective: 02-01 Define the concept of culture.
Topic: Cross-Cultural Variations in Consumer Behavior

100. Explain the concept of culture and discuss why is it important to study for understanding consumer behavior.

Explanation:
Culture is the complex whole that includes knowledge, belief, art, law, morals, customs, and any other capabilities and habits acquired by humans as members of society. It is important to study culture for several reasons. First, culture is a comprehensive concept and includes almost everything that influences an individual's thought processes and behaviors. Second, culture is acquired. It does not include inherited responses and predispositions, and since much of human behavior is learned rather than innate, culture does affect a wide array of behaviors. Third, the complexity of modern societies is such that culture seldom provides detailed prescriptions for appropriate behavior. Instead, in most industrial societies, culture supplies boundaries within which most individuals think and act. Finally, the nature of cultural influences is such that we are seldom aware of them. One behaves, thinks, and feels in a manner consistent with other members of the same culture because it seems "natural" or "right" to do so. Thus, it is important to study culture for understanding consumer behavior because it is pervasive and influences consumers' behavior, often in ways they are unaware of. Marketers must understand this influence to effectively serve customers' needs and desires.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate
Gradable: manual
Learning Objective: 02-01 Define the concept of culture.
Topic: The Concept of Culture

101. Compare and contrast (a) other-oriented values, (b) environment-oriented values, and (c) self-oriented values. Use Table 2-1.

Explanation:
a. **Other-oriented values** reflect a society's view of the appropriate relationships between individuals and groups within that society.
b. **Environment-oriented values** prescribe a society's relationship to its economic and technological as well as its physical environment.
c. **Self-oriented values** reflect the objectives and approaches to life that the individual members of society find desirable.
Of the 18 values discussed in this chapter (see Table 2-1 for a summary), some are more important in societies than others based on their value orientation.

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Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Moderate

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Gradable: manual
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Variations in Cultural Values

102. Jason is planning a business trip to Japan, and it is his first time doing business in that country. Discuss some value differences between Japanese culture and American culture that are most relevant to him in a business meeting situation.

Explanation:
One key area where there are substantial differences between the Japanese and American cultures is the area of "other-oriented" values. Individualism is a defining characteristic of American culture, whereas the Japanese are more collective in their orientation. While American society is clearly youth oriented, many Asian cultures have traditionally valued the wisdom that comes with age. Cultures with more masculine and individualistic orientations such as the United States tend to value competitiveness and demonstrate it openly, but collectivists cultures, even highly masculine ones such as Japan, tend to find openly competitive gestures offensive as they cause others to "lose face." Finally, Japan and other collectivist cultures tend to place a strong value on uniformity and conformity, whereas other cultures, such as the United States, value diversity more.
Another area where there are differences between the Japanese and American cultures is the area of "self-oriented" values. Americans are much more prone than the Japanese to take an action-oriented approach to problems.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: manual
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.
Topic: Other-Oriented Values

103. Name the seven factors influencing nonverbal communications and describe four of them.

Explanation:
Nonverbal factors influencing nonverbal communications include: time, space, symbols, relationships, agreements, things, and etiquette. Students can discuss any four of the following:

a. **Time**–The meaning of time varies between cultures in two major ways: time perspective, which is a culture's overall orientation toward time, and the interpretations assigned to specific uses of time. Time perspectives can be monochronic (i.e., one thing at a time, promptness, adhering to plans, etc.) or polychronic (i.e., doing many things at once, committed to relationships, change plans often, etc.).
b. **Space**–Personal space is the nearest that others can come to you in various situations without your feeling uncomfortable, and this space varies among cultures.
c. **Symbols**–Colors, animals, shapes, numbers, and music have varying meaning across cultures.
d. **Relationships**–While Americans form relationships and make friends quickly and easily and drop them easily also, in many other parts of the world, relationships and friendships are formed slowly and carefully because they imply deep and lasting obligations. Chinese relationships are complex and described under the concept of guanxi.
e. **Agreements**–Americans rely on an extensive and, generally, highly efficient legal system for ensuring that business obligations are honored or for resolving disagreements. Many other cultures have not developed such a system and rely instead on relationships, friendship, and kinship, local moral principles, or informal customs.
f. **Things**–The different meanings that cultures attach to things, including products, make gift-giving a particularly difficult task.
g. **Etiquette**–represents generally accepted ways of behaving in social situations. Behaviors considered rude and obnoxious in one culture may be quite acceptable in another. Meishi in Japan (i.e., the exchange of business cards) is an important part of Japanese business etiquette.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: manual

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Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.
Topic: Cultural Variations in Nonverbal Communications

104. List and describe the three trends in the global youth market.

Explanation:
Several recent trends in the global youth market are critical for global marketers to understand. These include:

- **Technology is Mainstream**–Wired teens are a global phenomenon not restricted to developed countries. Fifty-six percent of teens globally are "superconnectors," meaning they use two or more electronic devices (e.g., cell phone and Internet) daily.
- **U.S. Teens No Longer Lead the Way**–Now it's more about mind-set and the "creatives" are leading the way. Creatives are most prevalent in Europe (not the United States), are open to new ideas, and like expressing themselves in various ways including personal web pages and art.
- **U.S. Brands are Not Currently the Leaders**–U.S. brands used to be the leaders among global teens. Now leading brands are Sony (Japan), H&M (Sweden), and Adidas (Germany).

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: manual
Learning Objective: 02-04 Summarize key aspects of the global youth culture.
Topic: A Global Youth Culture?

105. List and explain four of the seven factors that Coca-Cola utilizes in order to successfully sell its beverages globally.

Explanation:

- **Cultural Homogeneity**–In the beverages market, Coca-Cola has been successful in using a global message (homogeneity) to reach its customers in 200 countries. The latest global campaign is "Taste the Feeling." But heterogeneity is still evident with the localized messages and local products developed for individual countries and within regions. The FIFA World Cup campaign is reflective of this heterogeneity.
- **Needs**—Coca-Cola does offer flagship brands like Coca-Cola Classic and Sprite in most markets, but customizes its products to meet the tastes and preferences within each culture. Innovations are created, such as Maaza Milkshakes in India, to adapt to the local culture's tastes.
- **Affordability**–Clearly affordability is a component in pricing the beverages to be competitive. Coca-Cola products are sold in over 200 countries, varying in economic wealth. However, given the convenience nature of these beverages, the affordability is not as great an issue as it would be with more expensive durable products like washing machines.
- **Relevant Values**—By emphasizing the global message of "Taste the Feeling," Coca-Cola approaches the worldwide market with the same core strategy suggesting that the product appeals to all cultures and their values on some level. Core Values that are relevant include both "other-oriented" and "self-oriented" values. For example with "other-oriented," Coca-Cola's global message may be better received in cultures that are more collectivist and uniform. With "self-oriented," Cola-Cola appeals to different tastes (sensual gratification) by tailoring its products locally. Also, the company's Ramadan campaign appealed to Turkey's religious values.
- **Infrastructure**—Coca-Cola uses local bottling and distribution operations in countries where the product is sold. In addition, local ingredients, which vary from country to country, are used.
- **Communication**—Coca-Cola uses a global message, such as "Taste the Feeling" but then tailors the message locally. During the FIFA World Cup, the company had a consistent brand message but adapted each country's webpage with a local message incorporating local celebrities and culture.
- **Ethical Implications**—Coca-Cola considers the community by using local ingredients, such as sweeteners, and local infrastructure.

AACSB: Analytical Thinking
Accessibility: Keyboard Navigation
Blooms: Understand
Difficulty: Hard
Gradable: manual

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Learning Objective: 02-06 List the key dimensions in deciding to enter a foreign market.
Topic: Considerations in Approaching a Foreign Market

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Chapter 02 Test Bank Summary

Category	*# of Questions*
AACSB: Analytical Thinking	105
Accessibility: Keyboard Navigation	105
Blooms: Remember	60
Blooms: Understand	45
Difficulty: Easy	18
Difficulty: Hard	24
Difficulty: Moderate	63
Gradable: automatic	98
Gradable: manual	7
Learning Objective: 02-01 Define the concept of culture.	24
Learning Objective: 02-02 Describe core values that vary across culture and influence behaviors.	38
Learning Objective: 02-03 Understand cross-cultural variations in nonverbal communications.	24
Learning Objective: 02-04 Summarize key aspects of the global youth culture.	4
Learning Objective: 02-05 Understand the role of global demographics.	12
Learning Objective: 02-06 List the key dimensions in deciding to enter a foreign market.	3
Topic: A Global Youth Culture?	4
Topic: Considerations in Approaching a Foreign Market	3
Topic: Cross-Cultural Marketing Strategy	3
Topic: Cross-Cultural Variations in Consumer Behavior	10
Topic: Cultural Variations in Nonverbal Communications	7
Topic: Environment-Oriented Values	6
Topic: Etiquette	3
Topic: Global Cultures	1
Topic: Global Demographics	9
Topic: Other-Oriented Values	12
Topic: Relationships	1
Topic: Self-Oriented Values	8
Topic: Space	1
Topic: Symbols	2
Topic: The Concept of Culture	14
Topic: Time	8
Topic: Variations in Cultural Values	13

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