Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 1-2:

This table depicts the average SAT scores for entering freshmen in the year 1995 at 36 North Carolina colleges.

Table: North Carolina SAT

825	922	870	1121
990	1230	1302	926
1054	845	826	956
840	923	818	867
600	1030	831	935
890	879	1005	842
780	757	1002	774
915	921	1071	921
915	848	915	813

1. (Table: North Carolina SAT) Use the data set to create a histogram. Based on the histogram, describe the skew of the data.

2. (Table: North Carolina SAT) Use the data provided to create a grouped frequency table for the North Carolina SAT scores.

Use the following to answer question 3:

Table: Frequency Table

X	*F*
7	1
6	4
5	1
4	15
3	2
2	1
1	21

3. (Table: Frequency Table) Use the information in the table to determine the percentages for each score. What information do you need in order to calculate the percentages?

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 4-5:

This table depicts the scores of 83 students on an exam that was worth 65 points.

Table: Grouped Frequency Table

Exam Score	Frequency
60–62	3
57–59	9
54–56	21
51–53	18
48–50	14
45–47	10
42–44	8

4. (Table: Grouped Frequency Table) Describe the skew of this distribution.

5. (Table: Grouped Frequency Table) How many students received a score of 49?

Use the following to answer question 6:

This table depicts the annual salary for a sample of 10 Chicago Cubs players during the 2005 baseball season in millions of dollars.

Table: Chicago Cubs Salaries

Player	Salary (in $US millions)
1	3.11
2	0.32
3	1.20
4	2.30
5	4.50
6	2.00
7	1.00
8	0.34
9	8.25
10	3.76

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

6. (Table: Chicago Cubs Salaries) Is it possible to calculate the percentages for the 10 Chicago Cubs players listed in the table without a frequency column? If so, calculate the percentages. If not, explain.

Use the following to answer question 7:

The figures in this table are the salaries for each of the 30 Colorado Rockies baseball players during the 2005 baseball season. Numbers are in thousands of dollars.

Table: Colorado Rockies Salaries

320	328	316
317	324	326
316	650	950
317	317	950
316	12,600	318
2350	366	316
317	2400	316
326	2200	317
319	6575	12,500
317	321	550

7. (Table: Colorado Rockies Salaries) Describe the skew of the distribution of salaries and explain what is causing it.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer question 8:

This table depicts the cost of electricity in cents per kilowatt for the South Atlantic states during a single month of 2005.

Table: Electricity Cost

State	Cents per kilowatt
Delaware	9.05
District of Columbia	9.05
Florida	9.60
Georgia	8.72
Maryland	8.28
North Carolina	8.79
South Carolina	8.71
Virginia	8.23
West Virginia	6.24

8. (Table: Electricity Cost) Describe the shape of the distribution of electricity costs in the South Atlantic States? Is it normal or skewed? Explain your answer.

9. How do extreme observations affect the shape of a distribution?

10. If we were to look at the distribution of salaries for all National League baseball players, what shape would we expect the distribution to have? Would it be normal, negatively skewed, or positively skewed? Why?

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer question 11:

In a recent study by Goedert, Grimm, Markman, and Spellman (2007), participants were primed with an interdependent (i.e., collectivist) or independent (i.e., individualistic) self-construal by focusing their attention on pronouns in a story that were either first-person plural, such as “we” (interdependent priming), or first-person singular, such as “I” (independent priming). All participants then completed a measure of “independence.” A subset of participants' scores on the independence measure follows.

Table: Priming

Independence Primed	Interdependence Primed
66	70
63	51
47	60
59	47
53	41
56	50
53	55
48	60
73	39
61	54

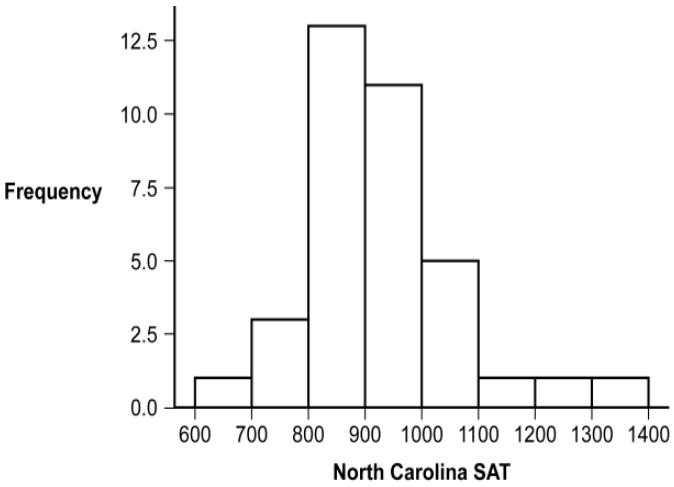
11. (Table: Priming) (a) Construct side-by-side stem-and-leaf plots for these data. (b) What do the stem-and-leaf plots reveal about the relative distributions of these data?

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. (Figure: Histogram of SAT Answer) A sample histogram, which was generated in SPSS, is depicted here. This distribution is positively skewed.

   Figure: Histogram of SAT Answer



2. (Table: Grouped Frequency SAT) The following table depicts one possible grouped frequency table that can be constructed from the data provided.

   Table: Grouped Frequency SAT

SAT	Frequency
1212–1313	2
1110–1211	1
1008–1109	3
906–1007	13
804–905	13
702–803	3
600–701	1

3. (Table: Frequency Table Answer) Before calculating the percentages for each score, we must first obtain the total number of participants. We obtain this number by adding up all of frequencies, which comes to 45. Now we can obtain the percentages for each score by dividing the total number for each group (*X*) by the total number of participants (45) and multiplying by 100.

   Table: Frequency Table Answer

X	*F*	Percent
7	1	2.22
6	4	8.89
5	1	2.22
4	15	33.33

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

3	2	4.44
2	1	2.22
1	21	46.67

4. The distribution is negatively skewed. The data rise very quickly at the higher scores and trail off to the lower values.
5. Given that this is a grouped frequency table, it is not possible to know exactly how many people received a score of 49. We do know, however, that 14 students received a score between 48 and 50.
6. It is possible because the frequencies are already described as a total of 10 participants with each participant belonging to his own group. Since each player is a single group, the corresponding frequency is 1. Since we have the total number of participants per "group" as well as the total number of participants overall, 10, it is possible to calculate the percentages for each player by dividing 1 (number in group) by 10 (total number) and multiplying by 100. The result would be a percentage of 10 for each player.
7. The distribution of salaries is positively skewed. The salaries tend to cluster in the low to mid $300,000s, with a collection of higher salaries, including $900,000 up to $12,600,000. These salaries create the trailing off of data at the high end, which is part of a positive skew.
8. The distribution of electricity costs in the South Atlantic States is negatively skewed because higher scores are clustering on the right-hand side of the distribution, pulling the tail to the left-hand side of the distribution.
9. Extreme observations can affect the shape of a distribution by pulling the distribution in either direction. This can result in a positively or negatively skewed distribution depending upon the nature of the extreme observation.
10. It is likely that the distribution would be positively skewed. There are a few very highly paid players, which would pull the tail of the distribution out to the right. Also, a floor effect on the players' salaries would be likely, with no players making less than a certain amount.
11. (a) (Table: Priming, Stem-and-Leaf Plot)

    Table: Priming, Stem-and-Leaf Plot

Independence		Interdependence
	3	9
87	4	17
9633	5	0145
631	6	00
3	7	0

    (b) The stem-and-leaf plot indicates that the two groups, independence and interdependence, overlap a great deal. This could help us visually consider whether there is an important difference between these groups or whether they are more similar than we might have expected.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

1. A(n) _____ is a data point that has not yet been transformed or analyzed.

2. A(n) _____ shows the pattern of data by indicating how many participants had each possible score.

3. The _____ is obtained by dividing the number of participants in a group by the total number and multiplying by 100.

4. A(n) _____ table is often used to display data when those data cover a very large range of values.

5. _____ look like bar graphs but typically depict interval data.

6. When constructing a histogram and labeling the *x*- and *y*-axis, the lowest number on each axis should ideally be _____.

7. A histogram shares a lot in common with a(n) _____, except that the latter displays frequencies as dots on a graph that are then connected with lines.

8. A frequency distribution that is bell-shaped, symmetrical, and unimodal is _____.

9. A distribution that has a tail in a positive or negative direction indicates the _____ of the distribution.

10. A frequency distribution that has a tail trailing off to the right of the distribution is _____ skewed.

11. The distribution of National League baseball players' incomes is likely to be _____ skewed.

12. When measuring a driver's time to brake for a red light, the measure is likely to be subject to a(n) _____ effect.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

13. When a variable cannot take on values above a certain level, this is known as a(n) _____ effect.

14. When a variable cannot take on values _____ a certain level, this is known as a ceiling effect.

15. When a variable cannot take on values _____ a certain level, this is known as a floor effect.

16. When a variable cannot take on values below a certain level, this is known as a(n) _____ effect.

17. _____ plots display data both visually and numerically.

18. A frequency distribution that has a tail trailing off to the left of the distribution is _____ skewed.

19. A researcher collects data on the prices of hamburgers at 22 restaurants (e.g., $3.89, $7.35). In a stem-and-leaf plot of these data, the _____ would be the dollar amount.

20. A researcher collects data on the prices of hamburgers at 22 restaurants (e.g., $3.89, $7.35). In a stem-and-leaf plot of these data, the _____ would be the cents amount.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. raw score
2. frequency table
3. percentage; percent
4. grouped frequency
5. Histograms, Histogram
6. 0, zero
7. frequency polygon
8. normal distribution, normal
9. skewness, skew
10. positively
11. positively
12. floor
13. ceiling
14. above
15. below
16. floor
17. Stem-and-leaf
18. negatively
19. stem
20. leaf, leave

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

1. A _____ is a data point that has not yet been transformed or analyzed.
   A) frequency table
   B) raw score
   C) frequency distribution
   D) grouped frequency distribution

2. Raw data are observations or data points that:
   A) are in their original form.
   B) have been manipulated in some way.
   C) have been plotted on a graph.
   D) are discarded because they appear in error.

3. A _____ is a visual depiction of data that shows how often each value occurred.
   A) frequency distribution
   B) frequency table
   C) grouped frequency table
   D) frequency polygon

4. Which of these is NOT displayed in a frequency table?
   A) the frequency of observations at each variable value
   B) values outside of the variable's range of observed values
   C) all observed variable values
   D) outlier data that is unexpected

5. When constructing a frequency table, the first step is to:
   A) Divide the total number of participants by the total number of participants in a group and then multiply by 100.
   B) Divide the total number of participants in a group by the total number of participants and then multiply by 100.
   C) Subtract the total number of participants in a group from the total number of participants and then multiply by 100.
   D) Add the total number of participants in all groups and divide by 100.

6. When constructing a frequency table, the final step is to:
   A) count the number of scores at each value and write those numbers in the frequency column.
   B) create two columns.
   C) label one column *Name* and another column *Frequency*.
   D) determine the highest and the lowest score.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

7. A teacher calculated her students' test scores and found that overall they did very well. She found that out of the 23 students in the class, 19 of them got a 95 on her test. What percentage of students got a 95?
   A) 82.61
   B) 88.00
   C) 90.61
   D) 95.00

8. Imagine that 18 out of every 33 homes have a dog in the household. What percentage of homes has a dog?
   A) 1.83
   B) 18.00
   C) 54.55
   D) 63.67

9. Imagine that 180 people out of a total of 705 people surveyed reported owning a smartphone. What percentage of people surveyed own a smartphone?
   A) 12.50
   B) 18.94
   C) 25.53
   D) 31.68

10. If 2 out of 3 dentists recommend a certain kind of gum, what percentage of dentists recommend that gum, rounded to the nearest whole number?
   A) 23
   B) 33
   C) 67
   D) 80

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 11-18:

This table represents the fictional scores of a set of participants who rated their happiness on a scale from 1 to 7, with 1 indicating *very unhappy* and 7 indicating *very happy*.

Table: Happiness

X	*F*
7	3
6	5
5	11
4	10
3	2
2	1
1	2

11. (Table: Happiness) The most frequently occurring score in this data set is:
    A) 3.
    B) 4.
    C) 5.
    D) 7.

12. (Table: Happiness) How many participants rated their happiness as 4 or lower?
    A) 5
    B) 9
    C) 10
    D) 15

13. (Table: Happiness) How many people participated in this study (i.e., how many people provided happiness ratings)?
    A) 26
    B) 28
    C) 34
    D) 38

14. (Table: Happiness) How many participants rated their happiness as 6 or higher?
    A) 5
    B) 8
    C) 9
    D) 14

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

15. (Table: Happiness) How many participants did not rate their happiness as either 4 or 5?
    A) 11
    B) 13
    C) 16
    D) 32

16. (Table: Happiness) Based on the frequency distribution, what can be said about the level of happiness in this sample of individuals?
    A) Most people are very unhappy.
    B) Most people are very happy.
    C) Most people are neither very unhappy nor very happy.
    D) No conclusion about happiness can be drawn.

17. (Table: Happiness) What percentage of participants rated their happiness as 7?
    A) 4.86
    B) 7.00
    C) 8.82
    D) 33.00

18. (Table: Happiness) What percentage of participants rated their happiness as 5?
    A) 11.00
    B) 16.00
    C) 32.35
    D) 45.45

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 19-24:

This table represents the fictional scores of a set of participants who rated their level of depression on a scale from 0 to 10, with 0 indicating *no feelings of depression* and 10 indicating *very depressed*.

Table: Depression

Score	Frequency	Percent
10	1	2.86
9	6	17.14
8	1	2.86
7	1	2.86
6	4	11.43
5	2	5.71
4	1	2.86
3	1	2.86
2	11	31.43
1	5	?
0	2	5.71

19. (Table: Depression) How many participants rated their depression levels?
    A) 10
    B) 35
    C) 44
    D) 100

20. (Table: Depression) How many participants rated their depression as 1?
    A) 1
    B) 2
    C) 5
    D) 11

21. (Table: Depression) What percent of participants rated their depression as 1?
    A) 14.00
    B) 14.29
    C) 15.11
    D) 70.00

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

22. (Table: Depression) What percent of participants rated their depression as 5?
    A) 4.00
    B) 5.00
    C) 5.71
    D) 18.00

23. (Table: Depression) How many participants reported their level of depression at 5 or above?
    A) 11
    B) 15
    C) 19
    D) 31

24. (Table: Depression) What was the most frequently reported level of depression?
    A) 0
    B) 2
    C) 11
    D) 15

25. A _____ visually depicts data based on intervals rather than frequencies for specific values.
    A) grouped frequency table
    B) frequency table
    C) frequency polygon
    D) normal distribution

26. For which situation is a grouped frequency table appropriate?
    A) data set on the weights of 50 adolescents, age 12 to 18
    B) data set on the political affiliation of the students in your statistics class
    C) data set on the number of siblings of 50 adolescents, age 12 to 18
    D) data set on the letter grades of the students in your statistics class

27. A grouped frequency table is most useful when the:
    A) scores in the data set vary over a small range of discrete values.
    B) data are ordinal.
    C) data are measured on an interval scale and vary over a large range of continuous values.
    D) data are nominal.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 28-31:

This table shows tests scores for a cumulative final in a general education, social science course, such as introduction to psychology.

Table: Test Scores

Interval	Frequency
90–99	23
80–89	41
70–79	78
60–69	36
50–59	18
40–49	7
30–39	12
20–29	3

28. (Table: Test Scores) What kind of frequency distribution is this?
    A) frequency table
    B) histogram
    C) grouped frequency table
    D) frequency polygon

29. (Table: Test Scores) Based on this table, how many people passed this test if passing is 60 percent and higher?
    A) 152
    B) 166
    C) 178
    D) 189

30. (Table: Test Scores) If passing is a 60 percent or higher, what percent of the class failed this test?
    A) 15.39
    B) 18.35
    C) 19.11
    D) 26.12

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

31. (Table: Test Scores) If grades are further sorted into plus and minus letter grades, for example, the scores from 80–89 are sorted into groupings of B, B+, and B– based on order, how many people would you estimate received a B+?
    A) 0
    B) 21
    C) 41
    D) This cannot be determined based on the information provided.

Use the following to answer questions 32-35:

This table depicts the scores of 83 students on an exam that was worth 65 points.

Table: Grouped Frequency Table

Exam Score	Frequency
60–62	3
57–59	9
54–56	21
51–53	18
48–50	14
45–47	10
42–44	8

32. (Table: Grouped Frequency Table) What seems to be the shape of the distribution represented in this grouped frequency table?
    A) symmetrical
    B) positively skewed
    C) rectangle
    D) negatively skewed

33. (Table: Grouped Frequency Table) Which interval has the most common exam score?
    A) 45–47
    B) 48–50
    C) 51–53
    D) 54–56

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

34. (Table: Grouped Frequency Table) Which interval has the least common exam score?
    A) 42–44
    B) 45–47
    C) 57–59
    D) 60–62

35. (Table: Grouped Frequency Table) How many students scored below 60?
    A) 71
    B) 74
    C) 80
    D) 83

36. Histograms are typically used to depict _____, whereas bar graphs are typically used to depict _____.
    A) scale data; nominal data
    B) nominal data; interval data
    C) means; frequencies
    D) interval data; scale data

37. Histograms typically provide frequencies for _____ data.
    A) nominal
    B) ordinal
    C) scale
    D) discrete

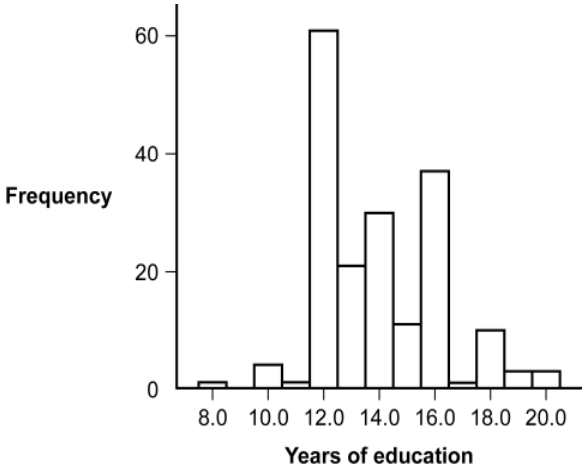
38. Bar graphs typically provide scores for _____ data.
    A) nominal
    B) ordinal
    C) interval
    D) ratio

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 39-41:

This histogram represents the distribution of the number of years of education completed by twins who attended the 16th Annual Twins Day Festival in Twinsburg, Ohio, in August of 1991.

Figure: Years of Education



39. (Figure: Years of Education) Based on the distribution, what is the number of years of education that was completed by most twins?
    A) 12.0
    B) 13.0
    C) 14.0
    D) 16.0

40. (Figure: Years of Education) Based on the distribution, how many twins completed 13 years of education?
    A) 11
    B) 12
    C) 20
    D) 65

41. (Figure: Years of Education) What seems to be the shape of this distribution?
    A) negatively skewed
    B) positively skewed
    C) rectangle
    D) symmetrical

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

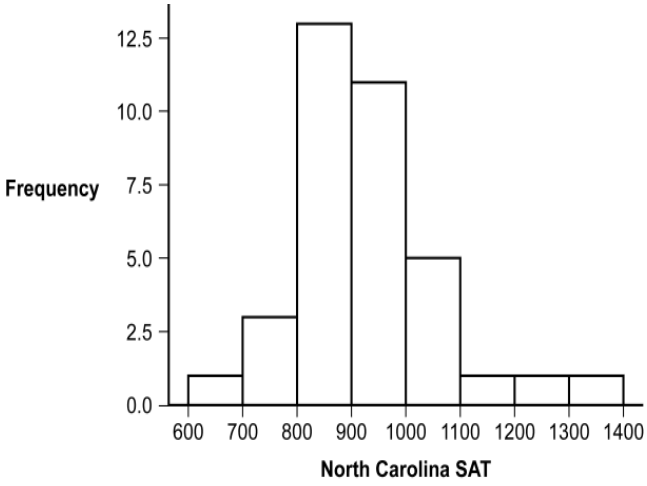
Use the following to answer questions 42-44:

This table and figure depict the average SAT scores for entering freshmen in the year 1995 at 36 North Carolina colleges.

Table: North Carolina SAT

825	922	870	1121
990	1230	1302	926
1054	845	826	956
840	923	818	867
600	1030	831	935
890	879	1005	842
780	757	1002	774
915	921	1071	921
915	848	915	813

Figure: Histogram of SAT



42. (Figure: Histogram of SAT) Based on the frequency distribution, approximately how many participants scored 1000 or above?
    A) 3
    B) 5
    C) 8
    D) 11

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

43. (Figure: Histogram of SAT) Based on the frequency distribution, what was the interval with the most common score?
    A) 700–799
    B) 800–899
    C) 900–999
    D) 1000–1099

44. (Figure: Histogram of SAT) What seems to be the shape of the distribution represented in this histogram?
    A) symmetrical
    B) positively skewed
    C) rectangle
    D) negatively skewed

45. In a frequency polygon, the *x*-axis represents the:
    A) midpoint for every interval.
    B) frequencies.
    C) raw scores.
    D) total number of participants.

46. In a frequency polygon, the *y*-axis represents the:
    A) midpoint for every interval.
    B) frequencies.
    C) raw scores.
    D) total number of participants.

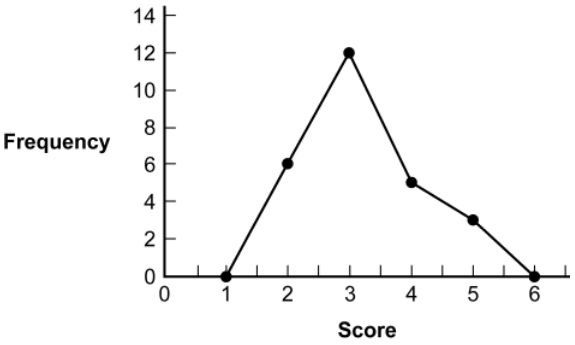
47. A frequency polygon is similar to a histogram EXCEPT that:
    A) a frequency polygon can be drawn for a greater range of data values.
    B) the polygon is typically used for ordinal rather than interval data.
    C) lines are used to connect the midpoint of each interval.
    D) in the polygon, frequencies appear on the *x*-axis.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer questions 48-52:

This polygon represents a fictional distribution of scores.

Figure: Frequency Polygon



48. (Figure: Frequency Polygon) Based on the distribution, how many participants scored 3?
    A) 5
    B) 11.5
    C) 12
    D) 18

49. (Figure: Frequency Polygon) Based on the frequency distribution, how many participants scored between 1 and 3?
    A) 2
    B) 3
    C) 3.5
    D) 18

50. (Figure: Frequency Polygon) Based on the frequency distribution, how many participants scored a 6?
    A) 0
    B) 1
    C) 6
    D) 18

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

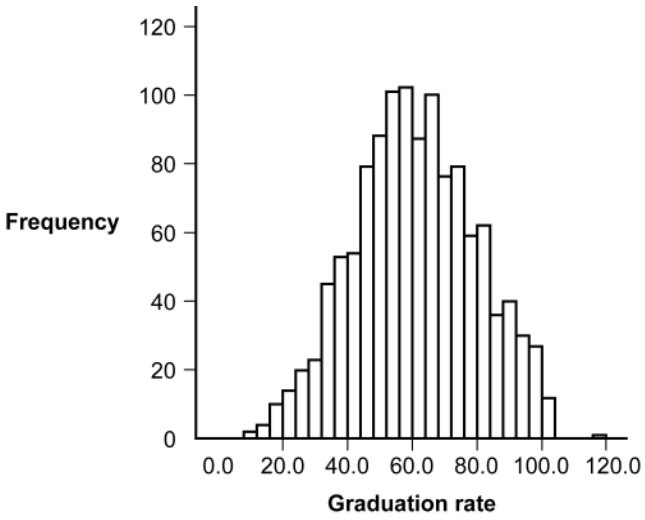
51. (Figure: Frequency Polygon) Based on the frequency distribution, how many participants scored a 4 or above?
    A) 4
    B) 5
    C) 8
    D) 10

52. (Figure: Frequency Polygon) What seems to be the shape of the distribution represented in this frequency polygon?
    A) symmetrical
    B) positively skewed
    C) rectangle
    D) negatively skewed

Use the following to answer question 53:

This histogram represents the frequency of graduation rates for all U.S. colleges (data collected by *U.S. News & World Report*, 1995).

Figure: Graduation Rates



53. (Figure: Graduation Rates) The shape of the distribution of graduation rates appears to be:
    A) normal.
    B) rectangular.
    C) positively skewed.
    D) negatively skewed.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

54. A normal distribution is also known as a _____ distribution.
    A) nonsymmetrical
    B) symmetrical
    C) skewed
    D) negative

55. A bell-shaped curve is similar to all EXCEPT which type of distribution?
    A) symmetric
    B) normal
    C) unimodal
    D) positively skewed

56. _____ distributions are those in which one tail of the distribution is pulled away from the center.
    A) Normal
    B) Nominal
    C) Skewed
    D) Interval

57. Katrina observes and records the number of people who purchase breakfast at a hospital cafeteria. The cafeteria is open from 7:00 a.m. to 11:00 a.m. and employees typically eat breakfast at 9:00 a.m. What type of distribution should Katrina expect to see in her data?
    A) normal
    B) positively skewed
    C) negatively skewed
    D) nonsymmetric

58. In a _____, the tail of the distribution extends to the right.
    A) negatively skewed distribution
    B) positively skewed distribution
    C) ceiling effect
    D) normal distribution

59. Professor Kellogg calculates the grades on the first exam for her statistics class. She finds that students did really well, with most students scoring 98 or higher. What type of distribution is Professor Kellogg MOST likely to have?
    A) normal
    B) positively skewed
    C) nominal
    D) negatively skewed

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

60. In a _____, the tail of the distribution extends to the left.
    A) negatively skewed distribution
    B) positively skewed distribution
    C) normal distribution
    D) floor effect

61. A positive skew may have a tail that indicates extreme scores _____ the center of the distribution.
    A) around
    B) below
    C) above
    D) on either side of

62. A negative skew may have a tail that indicates extreme scores _____ the center of the distribution.
    A) around
    B) below
    C) above
    D) on either side of

63. Positively skewed distributions often result from:
    A) a ceiling effect.
    B) a floor effect.
    C) unimodal curves.
    D) a symmetrical distribution.

64. Negatively skewed distributions often result from:
    A) a ceiling effect.
    B) a floor effect.
    C) unimodal curves.
    D) a symmetrical distribution.

65. A researcher wanted to find the tallest person in a group of 20 women. Although he found that the tallest woman was 6 feet tall, his measurement was compromised by the fact that his scale reached only 6 feet. This example BEST illustrates which concept?
    A) floor effect
    B) skewed distribution
    C) ceiling effect
    D) negative skew

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

66. Professor Kellogg calculates the grades on the first exam for her statistics class. She finds that students did really well, with most students scoring 98 or higher. What type of effect, which often corresponds to a negatively skewed distribution, is MOST likely to be influencing the shape of the distribution of scores?
    A) floor
    B) ceiling
    C) raw score
    D) interval score

67. Stem-and-leaf plots offer an advantage over histograms and frequency polygons in that they allow:
    A) data to be displayed visually.
    B) comparison of two groups of data together.
    C) values of the data to be retained for later analyses.
    D) comparison of participants across different measures.

68. In a stem-and-leaf plot for two-digit numbers, the:
    A) stem is the first digit.
    B) stem is the second digit.
    C) leaf is the first digit.
    D) leaf consists of both digits.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Use the following to answer question 69:

The following data set is the percent of each state's population living in a metropolitan area rounded to the nearest whole percent. Assume that two students created stem-and-leaf plots of these data (A) and (B).

Table: Raw Data Percent Metropolitan (1)

41	74	35	100	32
67	43	82	56	67
44	30	69	84	83
84	84	68	91	77
96	71	30	81	77
81	54	24	60	27
95	48	66	70	83
82	75	41	84	68
93	96	50	93	41
67	92	59	69	29

Table: Raw Data Percent Metropolitan (2)

A

2	479
3	0025
4	111348
5	0469
6	067778899
7	014577
8	1122334444
9	1233566
10	0

B

2	479
3	025
4	1348
5	0469
6	06789
7	01457
8	1234
9	12356
10	0

69. (Table: Raw Data Percent Metropolitan) Which stem-and-leaf plot is correct and why?
    A) B is the correct stem-and-leaf plot because it represents each of the data points only once.
    B) A is the correct stem-and-leaf plot because it represents each and every one of the data points.
    C) Neither of the stem-and-leaf plots is correct.
    D) Both stem-and-leaf plots are correct.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. B
2. A
3. B
4. B
5. B
6. A
7. A
8. C
9. C
10. C
11. C
12. D
13. C
14. B
15. B
16. C
17. C
18. C
19. B
20. C
21. B
22. C
23. B
24. B
25. A
26. A
27. C
28. C
29. C
30. B
31. D
32. D
33. D
34. D
35. C
36. A
37. C
38. A
39. A
40. C
41. B
42. C
43. B
44. B

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

45. A
46. B
47. C
48. C
49. D
50. A
51. C
52. B
53. A
54. B
55. D
56. C
57. A
58. B
59. D
60. A
61. C
62. B
63. B
64. A
65. C
66. B
67. B
68. A
69. B

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

1. Raw data are scores that have been modified from their original form.
   A) True
   B) False

2. Raw scores are data that have not been modified from their original form.
   A) True
   B) False

3. It is advisable to use a grouped frequency table when depicting the frequency of interval data that vary over a large range of numbers in table format.
   A) True
   B) False

4. When creating a grouped frequency table, most researchers recommend using between 5 and 10 intervals.
   A) True
   B) False

5. A histogram places frequency on the *y*-axis and variable values on the *x*-axis.
   A) True
   B) False

6. A histogram is typically used to depict nominal data.
   A) True
   B) False

7. A histogram is typically used to depict scale data.
   A) True
   B) False

8. In a frequency polygon, the *x*-axis represents frequencies.
   A) True
   B) False

9. In a frequency polygon, the *y*-axis represents frequencies.
   A) True
   B) False

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

10. In a frequency polygon, the *x*-axis represents values or midpoints of intervals.
    A) True
    B) False

11. In a frequency polygon, the *y*-axis represents values or midpoints of intervals.
    A) True
    B) False

12. The line drawn in a frequency polygon should float above the *x*-axis, never touching the axis.
    A) True
    B) False

13. Normal distributions are symmetric and inherently have no skew.
    A) True
    B) False

14. Normal distributions are nonsymmetric and inherently have no skew.
    A) True
    B) False

15. Floor effects can lead to positive skew in a distribution.
    A) True
    B) False

16. In a negatively skewed distribution, the tail extends to the left.
    A) True
    B) False

17. People who report "married" as their relationship status are assumed to have no less than one marriage. The fact that the number of marriages cannot vary below one represents a ceiling effect.
    A) True
    B) False

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

18. Some sports have what is called a “mercy rule,” that is, once the difference in scores between two teams gets to a certain level, the game is ended. In soccer, the mercy rule might end a game when one team has 15 more goals than the other team. This limit on how big the difference between points can be is an example of a ceiling effect.
    A) True
    B) False

19. Floor effects can lead to negative skew in a distribution.
    A) True
    B) False

20. A stem-and-leaf plot offers an advantage over a histogram in that it shows the data both visually and numerically, whereas a histogram displays the data visually only.
    A) True
    B) False

21. In a side-by-side stem-and-leaf plot, data from unrelated variables are often presented so that they might be compared.
    A) True
    B) False

22. Ceiling effects can lead to positive skew in a distribution.
    A) True
    B) False

23. Ceiling effects can lead to negative skew in a distribution.
    A) True
    B) False

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. B
2. A
3. A
4. A
5. A
6. B
7. A
8. B
9. A
10. A
11. B
12. B
13. A
14. B
15. A
16. A
17. B
18. A
19. B
20. A
21. B
22. B
23. A

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

1. Dr. Choi is examining the weights of 750 children, 2 to 18 years old, to find out if childhood obesity rates are increasing in his city. With this type of data, is it better to use a frequency table or a grouped frequency table? Why?
   A) A frequency table is better because the data are discrete whole numbers.
   B) A frequency table is better because the data cover a small range.
   C) A grouped frequency table is better because the data are a large set of continuous intervals.
   D) A grouped frequency table is better because the data are nominal.

2. The two most common methods for graphing interval data for one variable are the _____ and the _____.
   A) grouped frequency table; frequency distribution
   B) frequency distribution; frequency polygon
   C) grouped frequency table; frequency polygon
   D) histogram; frequency polygon

3. Mark is looking at a histogram depicting students placed in various high schools. In this histogram, the *x*-axis most likely represents the _____ while the *y*-axis most likely represents the _____.
   A) values of the variable "high school"; frequencies or number of students
   B) frequencies or number of students; values of the variable "high school"
   C) total number of students; frequencies
   D) number of extreme observations; total number of students

4. When creating histograms and frequency polygons, the *x*-axis typically represents _____ and the *y*-axis represents _____.
   A) values or intervals; the sum of squares
   B) values or intervals; frequencies
   C) midpoints; reaction times
   D) frequencies; the sum of squares

5. The numbers of avalanche fatalities in Colorado for the last eight seasons were reported as 1, 1, 5, 5, 5, 5, 8, and 10. Roughly what type of distribution is shown?
   A) normal
   B) positively skewed
   C) negatively skewed
   D) nominal

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

6. A graduate statistics class is unhappy with the midterm grades. The majority of students scored 45 or below on a 100-point scale, with just several students performing very well. Which type of distribution do the test scores represent?
   A) normal
   B) positively skewed
   C) negatively skewed
   D) nominal

7. The EPA noticed a large increase in the output of greenhouse gases from automobile traffic between 1996 and 1998 in California. When the agency looked at the data by city, it noticed that the score for Los Angeles was significantly higher than that for the other major cities in California combined. How was the city skewing the distribution?
   A) positively
   B) negatively
   C) symmetrically
   D) unimodally

8. Of the different types of distributions, which distribution is described by a tail that extends to the left?
   A) positively skewed
   B) negatively skewed
   C) nominal
   D) normal

9. A(n) _____ is often seen in negatively skewed distributions, while a(n) _____ is often seen in positively skewed distributions.
   A) ceiling effect; floor effect
   B) floor effect; ceiling effect
   C) symmetrical distribution; asymmetrical distribution
   D) asymmetrical distribution; symmetrical distribution

10. What type of graph displays individual data points of one variable both numerically and visually?
    A) histogram
    B) frequency polygon
    C) stem-and-leaf plot
    D) frequency table

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. C
2. D
3. A
4. B
5. A
6. B
7. A
8. B
9. A
10. C

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

1. A _____ is a data point that has not yet been manipulated.
   A) frequency distribution
   B) raw score
   C) normal distribution
   D) positively skewed distribution

2. Why is it sometimes easier to use a frequency table to interpret data than to examine a distribution of raw scores?
   A) Raw scores do not represent the data.
   B) A frequency table transforms the raw scores by showing the means.
   C) Raw scores are not based on the sample.
   D) Frequency tables display patterns, organizing the data by frequency of scores.

3. What is one important reason for looking at visual descriptions of the data, such as frequency tables and histograms?
   A) The patterns revealed in the data may lead to more specific research questions.
   B) Visual depictions of data are important only for publishing research.
   C) Raw data are not useful.
   D) Graphs show what kind of statistical tests have been performed.

4. To calculate a percentage in a frequency distribution:
   A) divide the number of participants in a group by the total number of participants and multiply by 100.
   B) divide the total number of participants by the number of groups and multiply by 100.
   C) multiply each raw score by a value of 100 and divide by 20.
   D) divide the total number of participants by the number of participants in each group and divide by 100.

5. It would be preferable to have a grouped frequency table rather than a frequency table when data:
   A) are small.
   B) include many raw scores and only one group.
   C) go to many decimal places and cover a large range.
   D) contain many extreme observations.

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

6. A _____ is a line graph with the *x*-axis and *y*-axis representing values (or midpoints of intervals) and frequencies, respectively.
   A) frequency polygon
   B) frequency distribution
   C) histogram
   D) skewed distribution

7. A normal distribution is _____, while a skewed distribution is _____.
   A) nonsymmetric; symmetric
   B) symmetric; nonsymmetric
   C) unimodal; symmetric
   D) symmetric; unimodal

8. When looking at a distribution of data with a possible extreme observation, it is important to keep in mind that the extreme observation may _____ the data.
   A) skew
   B) floor
   C) restrict
   D) expand

9. A positive skew has a long tail to the _____ of the distribution, while a negative skew has a long tail to the _____ of the distribution.
   A) left; right
   B) right; left
   C) right; right
   D) left; left

10. A benefit to using the stem-and-leaf plot is that it easily identifies _____ and allows for quick comparisons between _____.
   A) outliers or unusual scores; variables
   B) skew; different variables
   C) symmetry; histograms
   D) variables; floor and ceiling effects

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan

Answer Key

1. B
2. D
3. A
4. A
5. C
6. A
7. B
8. A
9. B
10. A

Access Complete Test Bank for Statistics for the Behavioral Sciences 4th Nolan