Test Bank for Empowerment Series An Introduction to the Profession of Social Work 6th Segal

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1. Nine time periods of U.S. history were described in the chapter (Colonial, Pre–Civil War, Civil War, Progressive, Great Depression and New Deal, World War II and Postwar, Social Reform, Retrenchment, New Millennium). Choose one of the first eight periods and discuss some of the values and social welfare responses seen during that time. Briefly discuss how any of the values and/or social welfare responses can still be seen today, during the New Millennium.
Time Period Key Social Welfare Response
Colonial period (1690–1800) Elizabethan Poor Laws
Values: Individualism, the individual is responsible for his or her condition and individual effort is highly valued. Abundant, limitless natural resources.
Pre–Civil War period (1801–1860) Residential Institutions
Values: Placing similar people with similar problems together.
Civil War/postwar period (1861–1874) First Federal Intervention
Values: Segregation. Importance of federal government as a resource for those in need.
Progressive Era (1875–1925) Birth of Social Work Profession
Values: Importance of environmental or structural factors on individual's lives. Workers should have basic rights. Need for social responsibility.
Great Depression/New Deal (1926–1940) Social Insurance and Public Assistance
Values: Social and economic conditions contribute to economic distress. The federal government should help correct economic imbalances.
World War II and after (1941–1959) GI Bill
Values: Individual well-being and home/family life, particularly nuclear families. Soldiers/veterans should be honored and supported.
Social reform period (1960–1975) War on Poverty
Values: Social responsibility. Question authority.
Retrenchment period (1976–2000) Cutbacks and Local Control
Values: Individual and family responsibility. External aid only for the "worthy" poor.
New millennium (2001–present) Terrorism, war, financial struggles, and economic recovery; passage of the Affordable Care Act and attempts to dismantle the Affordable Care Act; struggle with immigration policies
Values: Security concerns, addressing economic inequality.

ANSWER:	Answers may vary.
POINTS:	1
DIFFICULTY:	Medium
REFERENCES:	The History of US Social Welfare
QUESTION TYPE:	Essay
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States. SEGA.INTRO.19.02.02 - Differentiate the impact of each historical period on social welfare in the United States. SEGA.INTRO.19.02.03 - Assess the impact of the values that are reflected in each historical period.
NATIONAL STANDARDS:	United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. United States - EPAS 5b. - Assess how social welfare and economic policies impact the delivery of and access to social services. United States - EPAS 5c. - Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
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2. The social and economic reforms that resulted from the Great Depression are known as _____.

ANSWER: The New Deal
POINTS: 1
DIFFICULTY: Easy
REFERENCES: The History of US Social Welfare
QUESTION TYPE: Essay
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States.
SEGA.INTRO.19.02.02 - Differentiate the impact of each historical period on social welfare in the United States.
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3. In 1996, significant welfare reform legislation was passed which created Temporary Assistance for Needy Families (TANF), replacing Aid to Families with Dependent Children. Briefly describe the differences between the two programs, and how those changes might impact poor families.

ANSWER: Answers may vary.
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The History of US Social Welfare
QUESTION TYPE: Essay
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States.
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4. Briefly describe the difference between the residual and institutional approaches to providing social welfare services.

ANSWER: Institutional social welfare services are in place to prevent people from having a problem. They are proactive and provide benefits of services to people before problems arise. Residual services come into play only after there is a specific, identifiable problem. Residual services are designed to meet only the identified problem.
POINTS: 1
DIFFICULTY: Medium
REFERENCES: How the Social Welfare System Helps People
QUESTION TYPE: Essay
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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5. Social workers often encounter clients with multiple needs. For example, a single mother who has recently been evicted from her apartment may be eligible for several types of assistance to help meet housing, financial, medical, and/or nutrition needs. List and briefly describe at least three such assistance programs.

ANSWER: TANF, Food Stamps, Medicaid, public housing, WIC, school breakfast/lunch programs.
POINTS: 1
DIFFICULTY: Easy
REFERENCES: Major Social Welfare Programs
QUESTION TYPE: Essay
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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6. The incremental development of the social welfare system has resulted in the fragmentation of services.

a. True

b. False

ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	(Introduction)
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
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7. Institutional services focus on addressing the current problems that people face in their lives.

a. True

b. False

ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	How the Social Welfare System Helps People
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
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8. The value or belief that work conditions should be safe for employees developed out of the Progressive Era.

a. True

b. False

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ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	The History of US Social Welfare
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States. SEGA.INTRO.19.02.02 - Differentiate the impact of each historical period on social welfare in the United States. SEGA.INTRO.19.02.03 - Assess the impact of the values that are reflected in each historical period.
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9. The 1980s can be described as a time period with new interest and support for public assistance programs.

a. True

b. False

ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	The History of US Social Welfare
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States. SEGA.INTRO.19.02.02 - Differentiate the impact of each historical period on social welfare in the United States. SEGA.INTRO.19.02.03 - Assess the impact of the values that are reflected in each historical period.
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10. Social Insurance programs seek to prevent poverty rather than alleviate it.

a. True

b. False

ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	Major Social Welfare Programs
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
NATIONAL STANDARDS:	United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. United States - EPAS 5b. - Assess how social welfare and economic policies impact the delivery of and access to social services. United States - EPAS 5c. - Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
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11. The focus of the Charity Organization Society (COS) was on the individual and reflected the belief that poverty was a character defect.

a. True

b. False

ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	The History of the Social Work Profession
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	SEGA.INTRO.19.02.05 - Distinguish between the two historical branches of the social work profession.
NATIONAL STANDARDS:	United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. United States - EPAS 5b. - Assess how social welfare and economic policies impact the delivery of and access to social services. United States - EPAS 5c. - Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
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12. Social workers must negotiate many contrasting values as they consider helping to improve the well-being of people

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in the United States.

a. True

b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Medium

REFERENCES: Values, Social Welfare, and Social Work

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: SEGA.INTRO.19.02.06 - Integrate values with approaches to social welfare services and policies.

NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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13. Which of the following does not represent institutional (nonresidual) services?

a. Public education

b. Social security benefits

c. Food stamps

d. Commercial campaigns regarding health risks for smoking

ANSWER: c

POINTS: 1

DIFFICULTY: Medium

REFERENCES: How the Social Welfare System Helps People

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.

NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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14. According to Elizabethan Poor Laws, which of the following groups would be considered “worthy”?

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a. African Americans
b. Unmarried women with children
c. Single adults
d. Orphans

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
REFERENCES: The History of US Social Welfare
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States.
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15. Which of the following provisions is NOT an in-kind benefit program?
a. Medicaid
b. Unemployment insurance
c. SNAP
d. School breakfast and lunch programs

ANSWER: b
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Major Social Welfare Programs
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program types.
NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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environmental justice.

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16. Which of the following laws or programs were NOT instituted in the 1960s as the value of social responsibility was more accepted?

a. Voting Rights Act
b. Civil Rights Act for LGBTQ individuals
c. Food Stamps
d. Economic Opportunity Act

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: History of US Social Welfare

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SEGA.INTRO.19.02.01 - Identify the different historical periods of social welfare in the United States.
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17. OASDI or Social Security provides benefits in which of the following situations?

a. When people are near retirement
b. For survivors when a family member who is working dies
c. When someone is born with a disability
d. For single mothers

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Major Social Welfare Programs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SEGA.INTRO.19.02.04 - Identify and describe the major social welfare program

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types.

NATIONAL STANDARDS: United States - EPAS 5a. - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
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18. Which of the following is NOT an example of key values that often conflict in the area of social work practices?
    a. Are recipients worthy or unworthy?
    b. Impartial professional or advocate?
    c. Christian values or secular humanist values?
    d. Crisis or ongoing need?

ANSWER: c

POINTS: 1

DIFFICULTY: Medium

REFERENCES: Values, Social Welfare, and Social Work

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SEGA.INTRO.19.02.06 - Integrate values with approaches to social welfare services and policies.

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19. Which of the following is not true about Jane Addams?
    a. She directed the Hull House in Chicago.
    b. She was concerned with how external surroundings were linked to an individual's well-being.
    c. She was a leader in the development of social work.
    d. Her primary focus was to help people in her community by teaching them to make better choices in their lives.

ANSWER: d

POINTS: 1

DIFFICULTY: Medium

REFERENCES: The History of the Social Work Profession

QUESTION TYPE: Multiple Choice

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